



WILLIAM HARDING SCHOOL
Aim high... Work hard... Be kind...

Harding Herald

#4
29/09/17

**This half
term's value
is:
Respect**

Dates to note:

| | |
|-------------------------------------|---|
| Tuesday 10 th October | Book Fair starts |
| Thursday 12 th October | Book Fair ends |
| Friday 13 th October | Secondary Transfer Test Results |
| Friday 13 th October | Reception cake sale 3pm onwards Outside Main Entrance |
| Monday 16 th October | Harvest produce can be sent into school from today |
| Wednesday 18 th October | Year 3 Percussion performance 2.45pm Main hall |
| Thursday 19 th October | Year 1 Dinosaur project showcase. 2.30pm – families invited. Letter to follow. |
| Friday 20 th October | Deadline for Paper Secondary School Applications |
| Monday 30 th October | Year 1 Superhero dress up day - children can come to school in Superhero costumes |
| Tuesday 31 st October | 3pm Deadline for Online Secondary School Applications |
| Tuesday 31 st October | Individual Photos (Whole school) |
| Monday 13 th November | Parents consultation booking system opens |
| Wednesday 22 nd November | Family Photos |
| Wednesday 22 nd November | SEN Parents Evening |
| Monday 27 th November | Parents consultation booking system closes |
| Wednesday 29 th November | Parent Consultations (School closed to pupils) |
| Monday 18 th December | Carols around the tree |
| Tuesday 19 th December | School closes for Christmas holidays @ 3.15pm/3.30pm |
| Thursday 4 th January | School reopens to pupils |

www.williamhardingschool.co.uk

| Term | School opens on the morning of: | School closes on the afternoon of: |
|--------|---------------------------------|------------------------------------|
| Autumn | Wednesday 6 September 2017 | Friday 20 October 2017 |
| | Monday 30 October 2017 | Tuesday 19 December 2017 |
| Spring | Thursday 4 January 2018 | Friday 9 February 2018 |
| | Monday 19 February 2018 | Thursday 30 March 2018 |
| Summer | Monday 16 April 2018 | Friday 25 May 2018 |
| | Monday 4 June 2018 | Tuesday 24 July 2018 |

Staff in-service days will take place on:

- Wednesday 29th November
(Parent Consultations will be held on this day),
- Wednesday 3rd January 2018,
- Wednesday 14th March 2018,
(Parent Consultations will be held on this day).

School will be closed on Good Friday 30th March 2018 and Bank Holiday Monday 7th May 2018.

| Attendance Week beginning 18 th September 2017 | | | | | |
|---|------|--------------|------|------------|------|
| Class | % | Class | % | Class | % |
| Buttercup | 98.3 | Foxglove | 93 | Juniper | 98 |
| Honeysuckle | 99.1 | Snowdrop | 95.9 | Elder | 85.4 |
| Bluebell | 99 | Harebell | 90.7 | Cherry | 98.3 |
| Daffodil | 98 | Rose | 96 | Lime | 96.7 |
| Willow | 97.4 | Blenheim | 95.7 | Manderston | 99 |
| Hawthorn | 96.7 | Ascott | 95.2 | Chatsworth | 99 |
| Beech | 98 | Osborne | 99.3 | Hughenden | 97.1 |
| Windsor | 96.6 | Whole school | 96.4 | | |
| Warwick | 98.6 | | | | |
| Dudley | 94.7 | | | | |



Year Group News:

Here is our section of the Harding Herald where year groups will give you a short overview of what they have been getting up to! Hopefully this will provide some conversation starting points for the dinner table!

Pre School – Pre-school have been enjoying lots of Autumn activities this week, using our natural resources of twigs, leaves and conkers to paint and make fairy wands. We have been preparing ourselves for our exciting Elves and Fairies day by making fairy wings and wands. Alongside these activities we have been enjoying football on the field and looking after babies in our home corner. We are continuing to collect natural Autumn resources to enhance our areas, we are on the lookout for leaves, conkers and twigs.

Reception – Reception children have had another wonderful week. They have joined in with daily magic maths, planted some bulbs for spring time, built amazing constructions, bathed some babies, made mud ice creams in the mud kitchen, mixed their own play dough and made new friends! Look out for your newsletter this week!

We are always actively looking for ways to raise funds for our Reception department. Please help to support us by baking and/or buying cakes/ biscuits/ cupcake/ flapjack etc for Friday October 13th 3.00pm onwards.

Thank you in advance

The Reception Team



Year 1 - This week in Year 1 we have been busy comparing prehistoric and modern life. We have looked at the similarities and differences between the landscapes that dinosaurs lived in and where we live. We have also compared dinosaur skeletons to modern day reptiles and used this to help us move like dinosaurs and reptiles during our PE dance lessons.

Wellington Boots

Next week **Year 1** will be walking around the school grounds, please send children in with a NAMED pair of wellington boots as the grass may be wet. Thank you.

Year 2 – Year Two have continued to work on the plans for a story set in school. We used a story mountain to ensure we have an opening, build up, a problem to solve and a resolution. In one of our project lessons this week we tasted and compared a variety of different apples from Bramley to Pink Lady. We decided which one we liked best personally and explained why. After that each class voted for the one they would store in the hold of their pirate ship and take with them on their class's pirate adventures. (As of course in year two we all intend to be healthy pirates!)

Year 3 – Year Three have been creating a drama! By adding in speaking parts for the inner voices of the main characters in a story of study, year 3 created some very powerful scripts and acted them out this week. In our project lessons we designed our own experiments to test friction. We made predictions, completed the experiment and wrote up our results.



Year 4 – Year 4 have spent the week looking at how different types of mountain are formed and have begun to design their very own 3-D model of a chosen peak. Whereas in maths the children have been learning to use the compact column method of addition and then applying this skill to answering one, and multi-step word problems.

Year 5 – This week Year 5 have been using their persuasive writing skills to produce adverts for their 'bug hotels' whilst also looking at the life cycles and food chains of mini beasts. In maths the pupils have been using their addition skills to solve one- and multi-step word problems.

Year 6 - This week the children have been finding out in more detail about the Galapagos Islands and why they are so important in the understanding of evolution and adaptation. The Galapagos is a double World Heritage site (both land and sea are protected) and served as the inspiration for Charles Darwin's Theory of Evolution. Thanks to a lack of natural predators, friendly wildlife such as playful sea lions and gigantic sea tortoises let visitors get up close and personal. Each island boasts its own unique landscape, ranging from barren black, volcanic rocks to swaths of white sand beaches melting into gemstone-blue waters. Pupils have been researching their own island and finding out how such a large diversity of species could develop in a remote location like the Galapagos.

On a completely different note, pupils who have expressed an interest should have come home this week with a House Ambassador letter. On it details the qualities we are looking for and an example of some of the jobs an ambassador is expected to undertake over the course of the year. Pupils will be given the opportunity on Monday 2nd October to present their reasons for why they should be given the opportunity to run for House Ambassador. Year 6 staff will narrow the selection down to 4 pupils from each house. These pupils will then have another week to go away and polish their speech ready to present to the whole school the week beginning Monday 9th October. Every child from Year 1-6 will then be given the opportunity to vote for the 2 pupils they wish to represent their House. We know you will support your child in helping them put together their speech. Good luck to all the hopefuls!

Brave the Shave:

One of our Year 6 pupils; Cayden Davis is braving the shave on November 4th. He is shaving in memory of his Grandma and raising money for Macmillan Cancer Support. We are very proud of him for doing so. If you would like to sponsor Cayden then you can do so at:

<https://bravetheshave.macmillan.org.uk/shavers/cayden--davis->

Summer Readathon:

Thank you for your support with our 2-4-6 Readathon over the summer. We are delighted to say that you have raised approximately £300 so far with funds still coming in; these funds will be put towards updating the library stock and we will be in touch soon with the book tokens winners. We have also just updated our librarian system and in the coming months this will include a reading cloud that pupils can add book reviews to etc. Look out for more information but in the meantime more information can be found at:

http://www.microlib.co.uk/home/reading_cloud_for_parents.aspx.

Learners can

- Create an online identity (Avatar)
- Search, reserve or download resources across the Reading Cloud
- Recommend resources to other students: Write or video online book reviews
- Chat online with other students about books that interest them
- Work collaboratively within the Reading Cloud community
- Enjoy a wide range of both publisher and author digital media
- Blog about their favourite books and authors
- Develop their literacy skills through all curriculum subjects. Catalogue their own books and resources in "My Home Library"
- Share their Book, Author and Profile "Likes" with the Reading Cloud community
- Access the Reading Cloud through mobile technologies

Parents can:

- View the book choices their child is making
- Enjoy their child's online book reviews
- Participate in parent group discussions
- Enjoy reading and writing challenges with their children
- Access various online resources including eBooks
- Obtain support and resources to develop their own reading ability if required
- Find "Hints & Tips" from experts to support their child's reading progress



Vale Lottery:

Don't forget to support us in our fundraising venture. **Tickets cost £1** and the draw is made every Saturday night. We have 21 supporters with a total of 33 tickets between them! We have had several winners since we started in last year. Winning numbers are shown each week on the Vale Lottery website and emailed to ticket holders.

To play for our cause, go to www.valelottery.co.uk and 'support specific cause'. Select William Harding School and proceed to pay for your tickets. There is no long term commitment; although you can set up a direct debit to continually have your tickets entered.



Year 4 Osborne swimming:

There will be no swimming on Wednesday 4th October due to the Junior Games being held at the stadium. Revised swimming dates have been sent out via Schoolcomms.

Schoolcomms:

Please can we remind parents that Schoolcomms is our preferred method of contacting parents. If you are having difficulty receiving our emails then please contact the School Office to rectify this. It is also parents responsibility to keep the office updated of any change to email addresses and telephone numbers to ensure that we always have the most up to date information. Thank you for your support in this.

My Maths Logins

Username: william4 Password:divide122

The office staff has received several calls from parents who have mislaid the letters that were sent out, containing your children's login details. Please speak to your child's class teacher if you need a duplicate letter, as the office staff does not have this information. As a reminder, the school login details are written above. If you have any further questions, please contact Mrs Holborow.



Parent and Teacher Association (PTA)

Following the PTA introductory meeting held on Tuesday 19th September, I am disappointed to say that I have received only one nomination for the post of Chairperson and no nominations for any of the other roles on the committee. This does not constitute enough interest to form an effective PTA. Having considered our options for fundraising for the school, I have decided not to pursue establishing a PTA this school year and that we will arrange a limited number of events ourselves, such as discos. If necessary we will request a few volunteers from the school community to assist.

Towards the end of this school year I will review the success of the events we arrange, look to gather further interest from the school community and decide whether to try again to establish a PTA for next school year.

Yours faithfully

A handwritten signature in black ink that reads 'D. Hughes'. The signature is written in a cursive style with a large, looped 'D' and a stylized 'Hughes'.

Mr D P Hughes

Headteacher

Parking outside of school:

I would like to clarify the situation regarding parking on the yellow hatched area outside of the main school building. As it clearly says this area is for drop off only not for parking; this includes waiting in cars for children to come out of school. The only exception to this is for Bucks CC organised taxis, where the driver is expected to come into the school building to collect the children. I understand that it is very busy at the beginning and of the school day and that parking can be a problem, as it is at many schools. However, I must insist that you do not park your car and leave it on the yellow hatchings, or sit in your car waiting for your children to come out of school. You are more than welcome to use a parking bay in the car park at the front of the main school building, if there is one available, to leave your car or to wait for children. Stopping momentarily on the yellow hatchings, in the morning, for your children to get out of the car safely is acceptable.

Thank you for your cooperation in this matter.



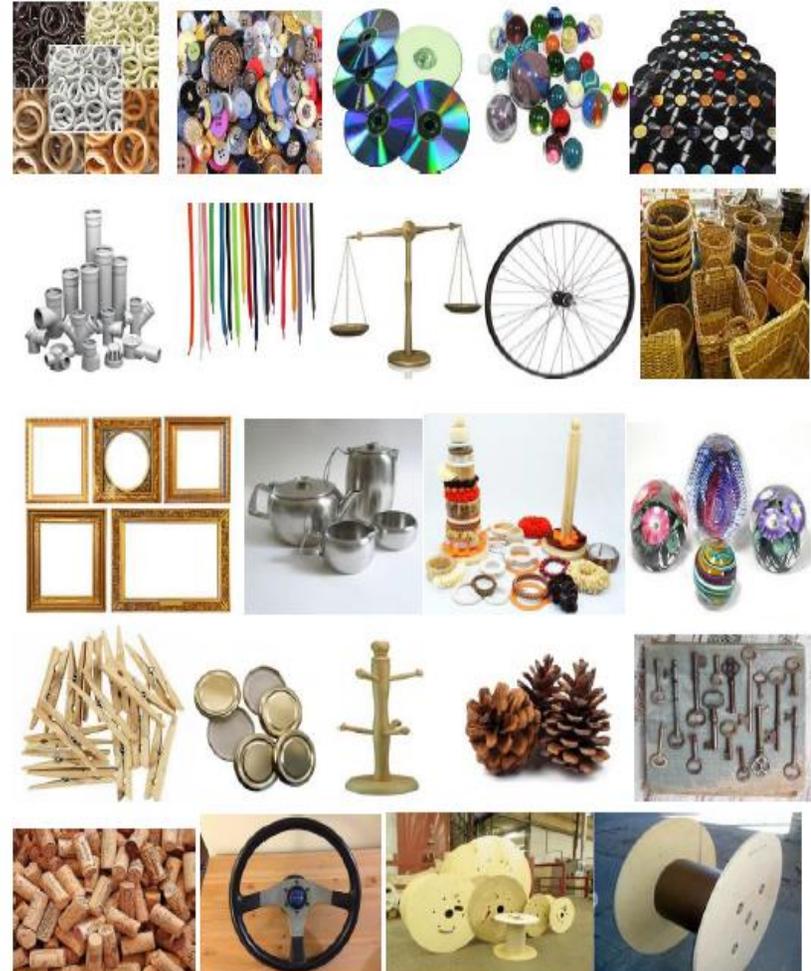
**Friday 13th October-
Reception Cake Sale!!**

We'd like to raise funds for new resources for our new cohort.

**Outside the Main Entrance (by the office)
3.00pm onwards.**

WE ARE COLLECTING LOOSE PARTS

Please look at home, we could really use the following:



We are keen to allow children the opportunity to use loose parts.

Loose parts are items that can be used in a multitude of ways with no re-designed outcome. Children can combine them, line them up, join them together, and transport them. They develop opportunities for creativity, critical thinking, problem-solving, mathematical concepts and so much more.

Please help us to widen our selection.