

COVID catch up premium & approach at WH



Catch-up premium: coronavirus (COVID 19)

- ▶ The government announced £1 billion of funding to support children and young people to catch up lost time after school closure
- ▶ This is especially important for the most vulnerable and disadvantaged backgrounds

This funding includes:

- ▶ a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time
- ▶ Mainstream schools will get £80 for each pupil in from reception to year 11
- ▶ Funding is in 3 parts, Autumn, Spring and Summer term

Using catch-up funding

- ▶ Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months
- ▶ Schools can use their funding in a way that suits their cohort and circumstances, which will help pupils catch up on missed education
- ▶ School leaders must be able to show they are using the funding to resume teaching a normal curriculum as quickly as possible following partial or full school closure

COVID Catch up premium at WH

- ▶ Researched and adapted timetables for pupils to allow for well being, handwashing and a return to the full National curriculum
- ▶ Interventions (Provision Maps)
- ▶ 2 additional FLOs creating a team of 4, in response to the needs of pupils and families from COVID
- ▶ Increased School Counsellor hours, as a result of need
- ▶ IPSL (Inclusion, Pastoral, Safeguarding lead) to lead on our Personal development curriculum and offer to pupils as a result of need
- ▶ PIXL wellbeing time and preparation of resources
- ▶ SEND additional support from the SEN team; with pupils being identified quicker due to COVID impact and resources located and put in place
- ▶ Additional TAs, Cover supervisors and a part time teacher
- ▶ Assistant Headteachers teach and booster

How to catch up pupils...

1. Ensuring pupils are ready to learn

- ▶ ensured our timetable gives pupils time for well being and support
- ▶ ensure our increased FLO team are on hand to transition pupils back to school
- ▶ increased School Council hours to support those in need

2. Assessment and resources to identify the gaps

- ▶ Timetables to ensure key areas of subject gaps and skills are prioritised
- ▶ Use of PIXL tests to identify the gaps and then plan to teach these
- ▶ Use of resources to teach what pupils need to know

How to catch up pupils... (increased provision mapping)

3. Interventions

- ▶ this is what we do very well at WH ordinarily
- ▶ continue to support those pupils who have fallen behind from our ‘soft’ data assessments

4. Pre teaching

- ▶ Pre-teaching refers to the teaching of certain skills that would be needed for a lesson

5. Post teaching

- ▶ Post teaching refers to the teaching of certain skills that need to be reinforced or re-explained so the pupil can move on with the next lesson