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| **Homework** | **Year 6** | **Autumn 1 2019** |
| \***Maths** | **\*Writing** | **Art** |
| Identify the areas which you find tricky and practise these at home.  If you are unsure, ask your teacher and they can guide you in the right direction.  You can use MyMaths and BBC website to support you with these. | Should children have to wear school uniform? Write a balanced argument.  **Must**- Use the present tense to present arguments for and against.  **Should**- Use impersonal voice – keep own opinions out of the argument.  **Could**- Use a range of cohesive devises to link ideas and paragraphs e.g. conjunctions to show a change of direction. | Research a Modernist artist.  **Must**-Create a fact file about Modernist artist.  **Should**- Evaluate the work of a Modernist artist.  **Could**- Recreate a piece of art by a Modernist artist. |
| **Reading** | **\*Spelling** | \***Geography** |
| Find a book of your choice.  **Must**- Design a new book jacket including a blurb for your book.  **Should**- Write a review of the book.  **Could**- Design a poster for the book which includes key features. | Look at the Year 5 and 6 word list. Which words do you find difficult to spell correctly?  **Must** – Choose 3 of the words from the word list and write a mnemonic to help you learn them.  **Should** – Create a poster to help you learn 5 of the words from the word list.  **Could** – Use a variety of strategies to help you spell 10 of the words on the word list. Record these strategies in a way that might help others. | Thinking about our ‘spatial sense’ unit, produce a world map.  M**ust** – Label the continents of the world, Equator, Tropic of Cancer, Tropic of Capricorn and the Prime Meridian  **Should** – Label 10 countries of the world and all of the must section.  **Could**– Label 15 countries with their capital cities and all of the must section. |
| **\*SMSC/BV /Value** | **\*Science** | **PE** |
| Our Value this half term is Respect.  Children need to research famous quotes about being respectful.  Using these quotes as inspiration – design a poster to encourage people to be respectful.  Could you plan an assembly on this value? | Thinking about our ‘Light’ unit research the way our eyes work and create an information poster on this.  **Must**– Include a clear diagram that shows the key features of the eye.  **Should**–Create an information poster about the eye, how it works and include an explanation on this.  **Could**– Create an information poster about the eye, how it works, include an explanation and compare it to the eyes of other animals. | Create your own game with a set of rules for teams up to five players (take a photo of you playing your game).  **Must**- Create a catching and throwing game and write a brief description of how to play.  **Should**- Create a list of rules and consequences if these are broken.  **Could**- Create a detailed description including rules and diagrams. |

**\*** must be completed at some point during the term but you can choose from the others. You need to try to do one from Must/Should/Could. Must is a little bit easier and Could is to challenge yourself. Please complete these in your homework book. As always, if you need any help speak to your teacher. Enjoy!