## Year 1 Magic Maths Long Term Planning

Evidence to be recorded in assessment week by photos and sheets

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number line | Number line to 20 | Number line to 30 | Number line to 50 Plus 100 square | Number line to 100 <br> Plus 100 square | Number line to 100 <br> Plus 100 square | Number line to 100 <br> Plus 100 square |
| Number formation | Number formation 0-9 | Number formation 0-9 | Number formation to 50 | Number formation 100 | Number formation $100$ | Number formation 100 |
| Counting on the number line | Counting forwards and backwards to 20 | Counting forwards and backwards to 30 | Counting forwards and backwards to 50 from any number | Counting forwards and backwards to 100 from any number | Counting forwards and backwards to 100 from any number | Counting forwards and backwards to 100 from any number |
| More than and less than | 1 more and 1 less to 20 | 1 more and 1 less to 30 | 1 more and 1 less to 50 <br> Add and take away on the number line | 1 more and 1 less to 100 <br> Add and take away on the number line | 1 more and 1 less to 100 <br> Add and take away on the number line | 1 more and 1 less to 100 <br> Add and take away on the number line |
| Counting multiples | $\begin{aligned} & \text { Counting in 2's, } \\ & 5 \text { 's, 10's } \end{aligned}$ | Counting in 2's, 5's, 10's | Counting in 2's, 5's, 10's to find out how many dots in an array or pattern | Counting in 2's, 5's, 10's to find out how many dots in an array or pattern | Counting in 2's, 5's, 10's to find out how many dots in an array or pattern | Counting in 2's, 5's, 10's to find out how many dots in an array or pattern |
| Songs | Doubles song to 5 Halving to 10 | Doubles song to 10 <br> Halving to 20 <br> Number bonds to 10 | Doubles song to 10 <br> Halving to 20 <br> Number bonds to <br> 20 | Doubles - not every day Number bonds to 20 | Doubles - not every day Number bonds to 20 | Doubles - not every day Number bonds to 20 |

Reception Magic Maths Long Term Planning

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number line | Number line to <br> 10 | Number line to <br> 10 | Number line to <br> 20 | Number line to <br> 20 | Number line to <br> 20 | Number line to <br> 20 |
| Number <br> formation | Number <br> formation to 5 | Number <br> formation to 10 | Number <br> formation to 10 | Number <br> formation to 20 | Number <br> formation to 20 | Number <br> formation 0-9 |
| Counting on <br> the number <br> line | Counting to 10 | Counting <br> forwards and <br> backwards to10 | Counting <br> forwards and <br> backwards to20 | Counting <br> forwards and <br> backwards to20 | Counting <br> forwards and <br> backwards to20 | Counting <br> forwards and <br> backwards to <br> 20 |
| Counting <br> objects | Counting 10 <br> objects in a line | Counting 10 <br> objects in a line | Counting out <br> 10 objects from <br> a larger group | Counting out <br> 10 objects from <br> a larger group | Counting in 2's | Counting in 2's, <br> $5 ' s, ~ 10 ' s ~$ |
| Counting <br> multiples | Counting in 2's, <br> 5's, 10's |  |  |  |  |  |
| Songs | Basic counting <br> songs counting <br> forwards | Basic counting <br> songs counting <br> forwards and <br> backwards | Doubles to 5 | Doubles to 5 | Doubles to 5 | Doubles song to <br> 5 |
| More than <br> and less than |  | 1 more to 5' | 1 more and 1 <br> less than to 5 | 1 more and 1 <br> less than to 10 | 1 more and 1 <br> less to 20 | 1 more and 1 <br> less to 20 |

## Pre-school Magic Maths Long Term Planning

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number line | Number line to <br> 5 | Number line to <br> 10 | Number line to <br> 10 | Number line to <br> 15 | Number line to <br> 20 | Number line to <br> 20 |
| Number <br> formation | Number <br> formation to 5 | Number <br> formation to 5 | Number <br> formation to 10 | Number <br> formation to 10 | Number <br> formation to 10 | Number <br> formation 10 <br> (challenge to 20 <br> is needed) |
| Counting on <br> the number <br> line | Counting to 5 | Counting <br> forwards and <br> backwards to10 | Counting <br> forwards and <br> backwards to10 | Counting <br> forwards and <br> backwards to10 | Counting <br> forwards and <br> backwards to10 | Counting <br> forwards and <br> backwards to <br> 20 |
| Counting <br> objects | Counting 5 <br> objects in a line | Counting 5 <br> objects in a line | Counting 10 <br> objects in a line | Counting 10 <br> objects in a line | Counting 10 <br> objects in a line | Counting 10 <br> objects in a line |
| Counting <br> multiples |  |  | Hey numbers | Hey numbers | Hey numbers | Hey numbers |

