



Year 4 Newsletter - Spring Term 2nd half 2019

Dear families,

We hope that you've all had a lovely half-term break in the sunshine.

The purpose of this letter is to provide you with information and reminders about Year 4, which we hope you and your child will find useful.

In our year group this term we will have the following adults;

Blenheim

Teachers: Mr Johnson, Mrs Welsh

TA: Mrs Fuller

Ascott

Teacher: Mrs Badea

TA: Mr Kemp

Osborne

Teacher: Mrs Laniaukiene

TA: Mrs O'Connor

Maths

Our focus in the first week will be metric measurements (with an emphasis on capacity and mass); then for the next two weeks the pupils will study fractions followed by, in week 3, some consolidation work on telling and recording the time on both a 12- and 24-hour clock. In the final two weeks the children will be doing some more work on statistics, firstly interpreting and creating charts and graphs before finishing by solving problems based on handling data presented in different ways.

English

Our focus text for this half-term is 'Demon Dentist' by David Walliams. This will involve an in-depth study of the text, producing a character description and a new ending to a chapter that fits in with the narrative, a short play script and a set of instructions. The final outcome will involve the children planning, drafting and then editing and evaluating a short story starring their very own dastardly villain.

In spelling we will be focussing on adding prefixes, such as -il, un-, in-, mis- and dis- to words and exploring words with the 'c' sound spelt -que and the 'g' sound spelt -gue.

Science

Our focus will be 'Human impact' which focusses on how we impact our environment at a local, national and international level. This will include a look at the dangers of litter and how these could be prevented, how the food chains of different animals are damaged and even broken by human activity and the purpose and operation of zoos.

Geography

Our Geography topic for this half-term is 'Spatial Sense' and is chiefly concerned with reading maps and atlases correctly. The children will learn everything from how lines of latitude and longitude are used to locate places around the world and how to calculate distance on a map to writing a description of the local area to comparing and contrasting how different locations change over time.

Art



Our Art topic for this half-term is 'Light' and involves the children learning a variety of techniques such as creating tone in still life drawing, using paint to sketch a still life object and to create different shades and tones by mixing paint.

P.E.

Our focus this half term is honesty, with a focus on good sportsmanship and fair play. The children will be looking to develop these skills through continued participation in gymnastics and tag rugby before moving on to dance and netball/basketball. Please ensure your child has a warmer kit and suitable trainers for outside PE sessions, as well as their indoor kit. An extra pair of socks is always handy in case the field is wet, as well as a plastic bag to keep muddy trainers away from the rest of their kit.

Children must be able to remove and replace earrings independently. If your child has only just had their ears pierced they will need to bring in medical tape to cover their earrings themselves, not plasters.

PE lessons take place on the following days:

Blenheim: Thursday, Friday

Ascott: Monday, Friday (swimming)

Osborne: Monday, Friday

Clubs

- My Maths – Tuesdays 12:30-13:15 in the ICT suite with Mr Johnson and Mrs Badea.
- School choir – Tuesday 15:30-16:45 in the main hall with Mrs Chalton, Miss Weston and Mrs Laniaukiene.
- Cross Country – Wednesdays 12:15-13:15 on the school field with Mr Culverhouse.
- Sewing – Thursdays 15:30-16:30 in Ascott classroom with Mrs Badea and Mrs Capstick.

Homework

Please remember homework is a joint effort and we ask you to support us in ensuring pupils understand that homework is important and supports learning in school. Please ensure your child completes homework and inform us when this is not possible. As part of the newsletter you will see a homework grid – the * are tasks that must be completed. Each week your child can choose which piece to complete – any work should be completed in the homework book if possible. The tasks are differentiated and bespoke for the pupils, 'Must' is the easier option, 'Should' is the next level and 'Could' is the most difficult. If you are unsure as to which your child should be completing, please speak to your class teacher.

Homework grid

	Homework	Year 4	Spring 2 019
	* Numeracy Find a recipe for baking a cake. Look at the ingredients. Must - Find out how much of each ingredient would be needed to make one cake. Should - Find out how much of each ingredient would be needed to make three cakes. Could - Find out how much of each ingredient would be needed to make five cakes.	Writing Think about what it would be like to be stranded on a desert island (as Michael was in Kensuke's Kingdom). Must - Write your own short story about being stranded on a desert island. Should - Include adjectives, adverbs, fronted adverbials, conjunctions and commas. Could - Include adjectives, adverbs, fronted adverbials, a range of conjunctions, speech, commas and possessive apostrophes.	* Geography Find a map of the world, either in an atlas on the internet. Must - Label the oceans and continents of the world. Should - Also label the great deserts and mountain ranges of the world. Could - Also label world's great rivers.
	Reading Create a biography about the author David Walliams. Must - Create a fact file about David Walliams. Should - Write two paragraphs (with sub-headings) about David Walliams' childhood and how he became a celebrity and children's author. Could - Create a full biography about David Walliams (in the style of an Encyclopaedia).	* Music Evaluate a musical performance. Must - List good and bad points about the performance. Should - Write a paragraph about why the performance is effective and another as to what you would do to improve it. Could - Write several paragraphs to evaluate and compare two different musical performances.	* Reading Review a book. Must - Summarise the plot and write about why you like the story. Should - Write a paragraph to persuade another pupil to read the story. Could - Write a short article about the book. Discuss in depth both its positives and negatives.
	* SMSC/BV /Value Our Value this half term is Honesty. Think about why it is important to always tell the truth. Using this theme, create a short comic strip in which a child learns about the importance of being truthful.	* Science Our topic in Science this half-term is Human impact. Must - List all the things you do in and around the home that have an effect on the environment. Should - Also consider everything you do in and around the home to reduce, reuse or recycle waste. Could - Produce an information leaflet detailing both the positive and negative ways in which people have an impact on the environment in and around the home.	Numeracy Thinking about multiplication tables, can you write a song or a rap (in the style of Mr DiMaio) to help yourself, and others, remember their tables. Must - Make a song or rap for the 3, 4 or 6x table. Should - Make a song or a rap for the 7, 8, or 9x table. Could - Make a song or a rap for the 11 or 12x table, or any table of your choice (upto 20x table).

* must be completed at some point during the term but you can choose from the others. You need to try to do one from Must/Should/Could. Must is a little bit easier and Could is to challenge yourself. Enjoy!

Our expectations for homework in our year group is as follows;

- Reading – 20 minutes daily.
- Weekly spellings.
- Timestables - Children will be tested weekly on their time tables using the 'Cracking Times Tables' scheme. Each week they will take home a sheet which will show the tables they need to learn in order to pass through each level. The children will also be allowed to take their finished sheets home so that parents can see how they are doing and where they could perhaps do with a little extra reinforcement.
- My Maths - As a year group we will set a number of tasks for the children to do across a half-term which will be related to work we complete in class. These can be accessed with a log-in on the internet. Children without access to a computer at home are more than welcome to join a special 'My Maths' lunchtime club held on Tuesdays.
- Topic / Science research as required.
- Half-termly optional holiday project.

Homework will be sent home on a Thursday and due in for the following Thursday.

Reading

Pupils should be reading regularly at home, both independently and with an adult. This week children will be given new Reading Records which will be monitored in school. Every child will have their own monster icon on our exciting new class Dojo app. Children will be awarded up to 3 points per week for reading at home at least 3 times in that week; for completing a book from the Year 4 recommended reads and for keeping both their book and reading record in excellent condition. The class with the most points at the end of each term will receive a reward.

When listening to your child read, stop every once in a while and ask them what they think is going to happen next. When it is finished, ask if they could think of a better ending or anything that would have improved it. The children have been learning about inference style questions; they could ask their own questions for someone else to answer, e.g. how do you think the character is feeling? How do you know?



You will receive a recommended reading list in your children's new Reading Record.

Water Bottles

Please ensure your child has a named water bottle with them every day. It is important for children to stay hydrated as part of their general well-being.

Snacks

The school continues to acknowledge the importance of good nutrition as an aid to learning. Therefore, can we please remind you that any snacks for break should be healthy e.g. fruit or vegetables.

We look forward to another super half-term ahead.

Yours sincerely,

Mrs Badea, Mrs Welsh, Mrs Laniauskiene and Mr Johnson
Class teachers



WILLIAM HARDING SCHOOL
Aim high... Work hard... Be kind...

The word lists for Year 3 and 4 are statutory. The lists are a mixture of words pupils frequently use in their writing and those which they often misspell.

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Ascott – 4VB timetable 2018-19														
	8.50 9.00	9.00 – 10.00	10.00 - 10.15	10.15 – 10.45	10.45 - 11.00	11.00-12.00	12.00 - 12.15	12.15 - 1.15	1.15-2.15pm			2.15-3.15pm	3pm - 3.15 Singing Schools	
Monday	Registration and Key Skills	Maths	Assembly	SQUIRT	Break	English	Key skills	Lunch	RE			PE		
Tuesday		Maths		SQUIRT		English	Key skills		Science					
Wednesday		Maths		SQUIRT		English	Key skills		Singing assembly 30 mins 1.30-2pm		Art / DT			
Thursday		Maths		SQUIRT		Geography / History	Key skills		English			French and Computing		
Friday		Maths		English		English	Key skills		PSHE (AS)	ET (AS)	SS (AS)	Swimming (RC)		

Blenheim – 4M timetable 2018-19														
	8.50 9.00	9.00 – 10.00	10.00 - 10.15	10.15 – 10.45	10.45 – 11.00	11.00-12.00	12.00 - 12.15	12.15 – 1.15	1.15-2.15pm			2.15-3.15pm	3pm - 3.15 Singing Schools	
Monday	Registration and key skills	Maths	Assembly	SQUIRT	Break	English	Key skills	Lunch	Science					
Tuesday		Maths		SQUIRT		English	Key skills		Geography / History		Art / DT			
Wednesday		Maths		SQUIRT		English	Key skills		Singing assembly 30 mins 1.30-2pm		Computing		RE	
Thursday		Maths		SQUIRT		PE	Key skills		English			PSHE		FRENCH
Friday		Maths		English		English	Key skills		PSHE	ET	SS	PE		



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Osborne – 4AL timetable 2018-19												
	8.50 9.00	9.00 – 10.00	10.00 - 10.15	10.15 – 10.45	10.45 - 11.00	11.00-12.00	12.00 - 12.15	12.15 - 1.15	1.15-2.15pm		2.15-3.15pm	3pm - 3.15 Singing Schools
Monday	Registration and Key skills	Maths	Assembly	SQUIRT	Break	English	Key skills	Lunch	PE (OWN)		RE	
Tuesday		Maths		SQUIRT		English	Key skills		Computing	Science		
Wednesday		Maths		SQUIRT		English	Key skills		Singing assembly 30 mins 1.30-2pm	Art / DT		
Thursday		Maths		SQUIRT		Geography / History	Key skills		Maths		French	PSHE
Friday		Maths		English		English	Key Skills		PE (RC)		PSHE (AS)	ET (AS)