|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 8.40-50 | 8.50 - 9.00 | 9.00 – 10.00 | 10.00-10.15 | 10.15-10.30 | 10.30-11.00 | 11.00 -11.15 | | | | 11.15-12.15 | 12.15 – 1.15 | 1:15 – 1:25 | 1.25-2.20 | 2.20-3.10 | | 3.10-3.20 | 3.20-3.30 |
| Monday | Arrival | Teach Handwriting | Maths | Assembly | Break | RWInc | Spelling | English - SPAG | | | | Lunch – Outside 12:15 – 12:45 Eat 12:45 – 1:15 | RWI Booster | Geography | Indoor PE | | Singing Schools | Home time on playground (Singing Schools) |
| Tuesday | Maths | LORIC/Debates | RWInc | SQUIRT | | English – Comprehension | | | Science | Computing | | Story time |
| Wednesday | Maths | Singing Assembly | RWInc | SQUIRT | | | | English – Writing Skills | Cross-curricular Extended Write | | | Singing Schools |
| Thursday | Maths | Well-Being | RWInc | Extended Write | | | | | PSHE  AF | Outdoor PE  MT | | Story time |
| Friday | Maths | Celebration Assembly | RWInc | SQUIRT | | | English – Writing Skills | | Art/DT | Wellbeing | Enrichment Time | Singing Schools |

Expectations on timetable; 1hr Science, 2hr PE, 30 mins for PSHE, RE, Music, Key skills should be used for daily handwriting, x tables and any other gaps for your class as identified. Times may change dependant on needs of group, well-being/pastoral work will be a priority.