



## Whole School Long term Curriculum Overview

		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Pre-school		All about Me	Journeys	Dinosaurs and Extinction	Fairy Tales and Growth	Animals and their Babies	Heroes and Adventurers
Reception							
Reception	Understanding the world	All About Me	My Environment and the People Around Me	People who help us London Landmarks Monarchy	Transport: Past and Present	Growing and Changing Technology	Greek Gods and Olympians
	Science	<b>Biology:</b> Animals and plants		<b>Chemistry:</b> Objects and materials		<b>Physics:</b> Light, space, electricity and movement	
		<b>Our Changing World</b> modules (running throughout each term)					
		<b>Our Changing World:</b> The local environment		<b>Our Changing World:</b> The local environment		<b>Our Changing World:</b> The local environment	
	DT	<b>Mechanisms</b> (Let’s look at vehicles, Toys)		<b>Textiles</b> (Three Bears Picnic Blanket)		<b>Structures</b> (Chairs for Three Bears)	
	RE	<b>Special People</b> Key Question What makes people special? Religions Christianity, Judaism	<b>Christmas</b> Key Question What is Christmas? Religion Christianity	<b>Celebrations</b> Key Question How do people celebrate? Religion Hinduism	<b>Easter</b> Concept Salvation Key Question What is Easter? Religion Christianity	<b>Stories</b> Key Question What can we learn from stories? Religions: Christianity , Islam , Hinduism, Sikhism	<b>Special places</b> Key Question What makes a place special? Religions; Christianity , Islam, Judaism
Year 1							
Year 1	History		<b>British Kings, Queens and Leaders</b> King John I and the Magna Carta, Henry III and Parliament, Charles I, Oliver		<b>Parliament and Prime Ministers</b> James II, Mary II and William of Orange, Simon de Montfort and Parliament,		<b>Explorers through time</b>  Tom Crean, Robert Scott, Shackleton

			Cromwell and the Commonwealth		Robert Walpole, the Prime Minister today, elections		
Geography	<b>Spatial Sense</b> <b>Maps</b> of classroom, aerial maps, drawing plans and maps North, South, East, West: directions, distance, spatial layout of the school, compass skills			<b>The UK Countries</b> (England, Scotland, Northern Ireland, Wales) and important features, geographical differences, flags.		<b>The Seven Continents</b> North and South Poles Asia, Europe, Africa, North America, South America, Australia, Antarctica: locations on globe, key features, monuments and native animals	
Art	Colour	Line	Language of Art	Architecture	Paintings of Children	Investigating Sculpture	
DT	<b>Food</b> Preparing fruit and vegetables (Fantastic fruit)		<b>Mechanisms</b> Sliders and levers (Moving Pictures)		<b>Textiles</b> Templates and joining techniques (Teddy's safety jacket, sun hat for Barnaby bear, puppet, Bendy bags)		
PSHE	Being me	Celebrating differences	Dreams & goals	Healthy me	Relationships	Changing me	
RE	<b>Creation story</b> Concept God/Creation Key Question Does God want Christians to look after the world? Religion Christianity	<b>Christmas</b> Concept Incarnation Key Question What gifts might Christians have given Jesus if he had been born here rather than Bethlehem? Religion Christianity	<b>Jesus as a friend</b> Concept Incarnation Key Question Was it always easy for Jesus to show friendship? Religion Christianity	<b>Easter Palm-Sunday</b> Concept Salvation Key Question Why was Jesus welcomed like a celebrity by the crowds on Palm Sunday? Religion Christianity	<b>Shabbat</b> Key Question Is Shabbat important to Jewish children? Religion Judaism	<b>Rosh Hashanah and Yom Kippur</b> Key Question Are Rosh Hashanah and Yom Kippur important to Jewish Children? Religion Judaism	
IT	<b>Digital Exploration</b> Basic research	<b>Multimedia</b> using word	<b>Digital Imagery</b> flipaclip, paint package	<b>Programming and Coding</b> Beebots	<b>Music and Sound</b> Using purplemash to create musical	<b>Programming and Coding</b> Coding Unit	

							phrases	
	PE	Indoor	<b>Gymnastics</b> Balance and Shape. Travel.	<b>Dynamic Balance to Agility</b>  <b>Static Balance:</b> Seated Core	<b>Dynamic Balance</b>  <b>Static Balance:</b> Small Base	<b>Dance</b> Linking actions. Short dance phrases.	<b>Coordination</b> with Equipment  <b>Agility:</b> Reaction/Response	<b>Agility:</b> Ball Chasing  <b>Static Balance:</b> Floorwork
		Outdoor	<b>Coordination:</b> Floor Movement Patterns <b>Static Balance:</b> 1 Leg Standing	<b>Invasion</b>	<b>Net and Wall</b>	<b>Coordination:</b> Ball Skills  <b>Counter Balance</b> in Pairs	<b>Striking and fielding</b>	<b>Athletics</b>
	Science		<b>Materials Unit:</b> Everyday materials	<b>Animals, including Humans Unit:</b> Using our senses	<b>Animals, including Humans Unit:</b> Looking at animals	<b>Materials Unit:</b> Return to <b>Everyday materials</b>	<b>Plants Unit:</b> Plant detectives	<b>Animals, including Humans Unit:</b> Return to <b>Looking at animals</b>
			<b>Our Changing World</b> modules (running throughout each term)					
			<b>Plants Unit:</b> Plants <b>Animals, including Humans Unit:</b> Animal antics <b>Seasonal Changes unit:</b> Sensing seasons		<b>Plants Unit:</b> Plants <b>Animals, including Humans Unit:</b> Animal antics <b>Seasonal Changes unit:</b> Sensing seasons		<b>Plants Unit:</b> Plants <b>Seasonal Changes unit:</b> Sensing seasons	
Enrichment			<b>Walk around our local area</b> <b>Visit from ‘The Queen’</b> <b>Christmas Performance</b>		<b>Visit from local Pastor</b> <b>Visit from the mayor of Aylesbury</b> <b>Year Group debates/parliament event</b> <b>Oxford Science Investigation</b>		<b>Multi-cultural Day</b> <b>Safari Stu visit</b> <b>Tring Zoological Museum</b> <b>Visit from Hampden Vets</b>	
Year 2								
Year 2	History			<b>Charles II: Plague and Fire!</b> Charles II, Royal Society Plague, Fire of London, Samuel Pepys Christopher Wren, St Pauls Cathedral, rebuilding of London, London		<b>The Victorians</b> Queen Victoria, IK Brunel and railways, schooling, jobs, rich and poor.		<b>The First London Olympics: Local History Study (1908)</b>  Olympics in Ancient Greece, King Edward VII, Shepherds Bush

			today				Olympics, 2014 Olympics
Geography	<b>Spatial Sense</b> <b>Maps and Globes:</b> location of school, spatial layout of school site, identify seven continents and major oceans, equator, North and South poles, Europe, and European countries.		<b>The British Isles</b> <b>Our continent,</b> <b>countries</b> and capital city, flags, major England, Scotland wales, Ireland, cultural features of the British Isles		<b>Mediterranean</b> <b>Europe</b> Southern France, Portugal, Spain, Italy, Greece, Malta, Cyprus including: The climates, food and farming, landscapes, settlements		
Art	Colour and Shape	Colour, Shape and Texture	Ancient Egyptian Art	Portraits and Self- Portraits	Murals and Tapestries	Masterpieces in Metal and Manuscripts	
DT	<b>Food</b> (Smoothies, sandwiches)		<b>Structures</b> Freestanding structures (Garden Party)		<b>Mechanisms</b> Wheels and axles		
PSHE	Being me in my world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	
RE	<b>What did Jesus teach?</b> Key Question Is it possible to be kind to everyone all the time? Religion Christianity	<b>Christmas</b> – Jesus as a gift from God Concept Incarnation Key Question Why do Christians believe God gave Jesus to the world? Religion Christianity	<b>Passover</b> Key Question How important is it for Jewish people to do what God asks them to do? Religion Judaism	<b>Easter- Resurrection</b> Concept Salvation Key Question How important is it to Christians that Jesus came back to life after his crucifixion? Religion Christianity	<b>The Covenant</b> Key Question How special is the relationship Jews have with God? Religion Judaism	<b>Rites of passage and good works</b> Key Question What is the best way for a Jew to show commitment to God. Religion Judaism	
IT	<b><u>Programming and Coding</u></b> Beebots and 2Go	<b><u>Digital Exploration</u></b> Research with a search engine	<b><u>Multimedia</u></b> creating a powerpoint linked to the topic	<b><u>Music and Sound</u></b> adding sound to a powerpoint	<b><u>Programming and Coding</u></b> Purplemash 2code unit	<b><u>Digital Imagery</u></b> using 2 animate to create animations	

	PE	Indoor	<b>Gymnastics</b> Build on Y1. Incorporate flight and rotation.	<b>Dynamic Balance to Agility</b>  <b>Static Balance:</b> Seated Core	<b>Dynamic Balance</b>  <b>Static Balance:</b> Small Base	<b>Dance</b> Contrasting movements within dance phrases	<b>Coordination with Equipment</b>  <b>Agility:</b> Reaction/Response	<b>Agility:</b> Ball Chasing  <b>Static Balance:</b> Floorwork
		Outdoor	<b>Coordination:</b> FloorMovement Patterns  <b>Static Balance:</b> 1 Leg Standing	<b>Invasion</b>	<b>Net and Wall</b>	<b>Coordination:</b> Ball Skills  <b>Counter Balance</b> in Pairs	<b>Striking and fielding</b>	<b>Athletics</b>
	Science	<b>Living Things and their Habitats Unit:</b> What is in your habitat?	<b>Materials Unit:</b> Materials: Good choices	<b>Materials Unit:</b> Materials: Shaping up	<b>Plants Unit:</b> The apprentice gardener	<b>Animals, including Humans Unit:</b> Growing up	<b>Animals, including Humans Unit:</b> Take care	
							<b>Plants Unit:</b> Return to <b>The apprentice gardener</b>	
		<b>Our Changing World</b> modules (running throughout each term)						
		<b>Plants Unit: Plants</b> <b>Animals, including Humans Unit: Animal antics</b> <b>Seasonal Changes unit: Sensing seasons</b>		<b>Plants Unit: Plants</b> <b>Animals, including Humans Unit: Animal antics</b> <b>Seasonal Changes unit: Sensing seasons</b>		<b>Plants Unit: Plants</b> <b>Seasonal Changes unit: Sensing seasons</b>		
	<b>Enrichment</b>		<b>Habitat exploration</b>		<b>Victorian experience</b>		<b>School Camp Out</b>	
Year 3								
Year 3	History		<b>Stone Age to the Iron Age</b>  Late Neolithic hunter-gatherers and early farmers, Skara Brae, Bronze Age religion, technology and travel, for example, Stonehenge, Iron Age hill forts: tribal kingdoms, farming,		<b>Ancient Egypt</b>  Geographical features, River Nile, Archaeologists pharaohs, hieroglyphics, mummification,		<b>The Romans</b>  The Roman Empire, Roman armies and soldiers, invasion of Britain, Boudicca, Hadrian’s Wall, legacy on Britain, Rome’s governments, Pompeii, Latin, Julius Caesar, Augustus and Pax	

			art and culture				Romana, Christianity, the fall of the empire
	Geography	<b>Spatial Sense</b>  Maps, compasses and symbols, grid references, fieldwork, contrasting localities, physical and human geography, land use, the natural environment and how it is managed and changed by people.		<b>Africa</b>  Continent, N, E, S,W Africa, Egypt, physical and human features, climate, languages, capital cities		<b>Northern Europe</b>  Countries in Northern Europe, physical and human features, climate, languages, capital cities, animals and migration, Roald Amundsen	
	Art	Elements of Art: Line	Still Life	Landscapes	Mythological Paintings	Architecture	Architecture
	DT	<b>Structures</b> Shell structures (Banish broken biscuits, Desk tidy)		<b>Food</b> Healthy and varied diet (Super salads, Dips and Dippers)		<b>Mechanical Systems</b> Pneumatics (Mighty Mascots)	
	PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
	RE	<b>Divali</b> Key Question Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child Religion Hinduism	<b>Christmas</b> Concept Incarnation Key Question Has Christmas lost its true meaning? Religion Christianity	<b>Jesus Miracles</b> Key Question Could Jesus heal people? Are these miracles or are there other explanations? Religion Christianity	<b>Easter –forgiveness</b> Concept Salvation Key Question What is good about good Friday? Religion Christianity	<b>Hindu beliefs</b> Key Question How can Brahman be everywhere and in everything? Religion Hinduism	<b>Pilgrimage to the River Ganges</b> Key Question Would visiting the River Ganges feel special to a non Hindu? Religion Hinduism

	IT	<b><u>Programming and Coding</u></b> – Purplemash Logo to create shapes and repeating patterns	<b><u>Communicating and Collaborating</u></b> Use purplemash to send an email to another class telling them about something,	<b><u>Multimedia</u></b> use publisher to type up a piece of writing and present it nicely	<b><u>Programming and Coding</u></b> Purplemash 2code unit	<b><u>Digital Imagery</u></b> Use photo editing app to take and edit photos,	<b><u>Music and Sound</u></b> 2create a story – adding music to a story
	PE Indoor	<b>Gymnastics</b> Travelling	<b>Dance</b> Improvisation and expression	<b>Gymnastics</b> balance	<b>Dance</b> Practising and refining short phrases	<b>Athletics</b>	<b>Athletics</b>
	outdoor	<b>Invasion Games</b> Moving with the ball	<b>Invasion Games</b> Sending and receiving	<b>Invasion Games</b> Shooting and blocking	<b>Invasion Games</b> Defending and attacking	<b>Striking and Fielding</b>	<b>Tennis</b>
	Science	<b>Animals, including Humans Unit:</b> Amazing bodies	<b>Light Unit:</b> Can you see me?	<b>Forces and Magnets Unit:</b> The power of forces	<b>Plants Unit:</b> How does your garden grow?	<b>Plants Unit:</b> Return to How does your garden grow?	<b>Rocks Unit:</b> Rock detectives
		<b>Our Changing World</b> modules (running throughout each term)					
		<b>Plants Unit:</b> Our Changing World		<b>Plants Unit:</b> Our Changing World		<b>Plants Unit:</b> Our Changing World	
Enrichment		<b>Trip to Chiltern Open Air Museum</b> <b>Walk around the local area (Geography)</b>		<b>Ancient Egyptian day</b> <b>Science wow starter</b> <b>Visit a local church</b> <b>Grow a sunflower competition</b>		<b>Visit Verulamium St Albans</b> <b>Visit from a religious leader</b> <b>Roman Day (Portals from the Past)</b>	
Year 4							
Year 4	History		<b>Anglo Saxons, Scots and Vikings</b> <b>Roman</b> withdrawal from Britain in c. AD 410, Anglo-Saxon invasions, settlements and kingdoms: place names and village life, Christian conversion, Canterbury, Iona		<b>Tudors</b> The Wars of the Roses, Battle of Bosworth Field, Henry VII, The Young King Henry VIII, The English Reformation, The Dissolution of the Monasteries, The Wives of Henry VIII. Edward VI, Lady		<b>Stuarts</b> <b>James I</b> and the Union of the Crowns, the Gunpowder Plot, Guy Fawkes <b>Charles I</b> and The English Civil War, trial and execution of Charles I, Oliver Cromwell and the Commonwealth

			and Lindisfarne. <b>Viking</b> raids and invasion resistance by Alfred the Great and Athelstan, first king of England, further Viking invasions and Danegeld, Anglo-Saxon laws and justice, Edward the Confessor and his death in 1066		Jane Grey, Mary I, Elizabeth I, the Elizabethan era, The Spanish Armada		<b>Charles II-</b> restoration and life under Charles II The Glorious Revolution James II, The Bill of Rights, William of Orange and Mary II, monarchy today
	Geography	<b>Settlements</b> Types of settlement including hamlet, village, town, city, settlements in the local area, compare and contrast settlements, population density in urban and rural areas, site and situation of settlements		<b>Spatial Sense</b> <b>Globes</b> , the tropics of Cancer and Capricorn, grid references, maps of our local area, changes to a locality over time		<b>UK Geography</b> (Pick) <b>human and physical</b> characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and changes over time <b>or Northern Ireland</b> Northern Ireland, the Republic of Ireland and the partition, Finn MacCool and the Giant's Causeway, the Marble Arch Caves, human and physical characteristics of Northern Ireland	
	Art	Elements of Art: Light	Elements of Art: Space	Monuments of Ancient Rome	Monuments of Byzantium	Elements of Art: Design	Embroidery, Needlework and Weaving



	DT	<b>Mechanical systems</b> Levers and linkages (Moving history book)		<b>Electrical systems</b> Simple circuits and switches (Night lights, torches, lamps and lanterns)		<b>Textiles</b> 2D to 3D product (Aprons)	
	PSHE	Being me in my world	Celebrating differences	Dreams & Goals	Healthy me	Relationships	Changing me
	RE	<b>Beliefs and Practices</b> Key Question How special is the relationship Jews have with God? Religion Judaism	<b>Christmas</b> Concept Incarnation Key Question What is the most significant part of the Nativity story for Christians today? Religion Christianity	<b>Passover</b> Key Question How important is it for Jewish people to do what God asks them to do? Religion Judaism	<b>Easter</b> Concept Salvation Key Question Is forgiveness always possible for Christians? Religion Christianity	<b>Rites of passage and good works</b> Key Question What is the best way for a Jew to show commitment to God? Religion Judaism	<b>Prayer and worship</b> Key Question Do people need to go to church to show they are Christians? Religion Christianity
	IT	<u>Programming and Coding –</u> Go Control	<u>Digital Imagery</u> Creating a trailer, storyboard it, edit it, evaluate it	<u>Digital Exploration</u> networks including making diagram - Then research hitting	<u>Music and sound</u> Create a recorded presentation	<u>Programming and Coding –</u> Purple Mash – moving and correcting programmes	<u>Multimedia</u> - publisher
	PE Indoor	<b>Gymnastics</b> Rolling	<b>Dance</b> Exploring characters and narratives	<b>Gymnastics</b> Mirroring and matching	<b>Dance</b> Practise and refine short phrases	Athletics	Athletics
	PE Outdoor	Football	Hockey	Tag-Rugby	Netball / basketball	Cricket / rounders	Tennis
	Science	<b>Animals, including Humans Unit:</b> Where does all that food go?	<b>Sound Unit:</b> Good vibrations	<b>States of Matter Unit:</b> In a state	<b>Electricity Unit:</b> Switched on	<b>Animals, including Humans Units:</b> Return to <b>Where does all that food go?</b> Who am I?	<b>Animals, including Humans Unit:</b> Human impact
							<b>States of Matter Unit:</b> Return to <b>In a state</b>
							<b>Our Changing World</b> modules (running throughout each term)
			<b>Plants Unit:</b> Our Changing World	<b>Plants Unit:</b> Our Changing World		<b>Plants Unit:</b> Our Changing World	
Enrichment	<b>Portals from the past Vikings Homework challenge (Vikings)</b>		<b>Tudor Day Visit to Hampton Court</b>		<b>DT day Visit to a place of worship</b>		

		Swimming lessons		Swimming lessons		Year 4 residential Swimming lessons	
Year 5							
Year 5	History		<b>Ancient Greece</b> Greek City States, Athens, Sparta, The Persian Wars, Marathon and Thermopylae, Greek Philosophy, The Rise of Alexander the Great, Alexander’s conquests, The death and legacy of Alexander the Great		<b>Baghdad AD900 (or Mayan? Benin?)</b> Mesopotamia, the rise of Islam, the construction of Bagdad- the City of Peace, education, trade, the House of Wisdom, al Tabari, Offa’s Coin, Mongol’s attack		<b>The French Revolution</b> Life in France before the revolution, French society, the execution of Louis XVI, the Rise of Napoleon, The Battle of Trafalgar, The Battle of Waterloo
	Geography	<b>Spatial Sense</b> <b>Relief maps:</b> elevated areas, lower areas and river basins, aerial photographs and maps, maps and globes using latitude, longitude, coordinates and degrees, scale, Prime Meridian, the 180° line (International Date Line) and Eastern and Western Hemispheres		<b>Mountains</b> Peaks and Ranges from around the world including: the Alps, the Himalayas, the Andes, the Appalachian Mountains, the Rocky Mountains, the Atlas Mountains, Mount Kilimanjaro (Asia!) <b>Rivers</b> What is a river? River basins, springs, streams, valleys, rivers of Europe, Africa, Asia, South and North America and Australia, River		<b>Eastern Europe</b> <b>Countries</b> in Eastern Europe, climate, focus on Russia, human and physical features of Russia (focus on Moscow), language  <b>Western Europe</b>  France, Germany, The Netherlands, Belgium, Austria, Switzerland, climate and ecosystems, landscape, trade, a comparison of Paris and London	

				Danube, River Thames, River Nile, River Niger, The Yellow, the Yangtze, the Ob, the Ganges and the Indus, the Murray, the Mississippi, the Amazon			
	Art	Language of Art: Style	Islamic Art and Architecture	African Art	The Art of the East: China	Prints and Print Making	Prints and Print Making – Extended project
	DT	<b>Mechanical systems</b> Cams (Mechanisms with a message)		<b>Food</b> Celebrating cultures and seasonality		<b>Structures</b> Frame structures (Bird hides)	
	PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
	RE	<b>Prayer and Worship</b> Key Question What is the best way for A Hindu to show commitment to God? Religion Hinduism	<b>Christmas</b> Concept Incarnation Key Question Is the Christmas story true? Religion Christianity	<b>Hindu beliefs</b> Key Question How can Brahman be everywhere and in everything? Religion Hinduism	<b>Easter</b> Concept Salvation Key Question How significant is it for Christians to believe God intended Jesus to die? Religion Christianity	<b>Beliefs and moral values</b> Key Question Do beliefs in Karma, Samsara and Moksha help Hindu's lead good lives? Religion Hinduism	<b>Beliefs and practices</b> Key Question What is the best way for a Christian to show commitment to God? Religion Christianity
	IT	<u><b>Programming and Coding</b></u> debugging exercises	<u><b>Multimedia</b></u> Linked into topic– create a powerpoint	<u><b>Multimedia –</b></u> using purple mash 2publish extra to type on newspaper report	<u><b>Digital Imagery</b></u> Edit photos to make them look fake,	<u><b>Music and Sound</b></u> Create a podcast	<u><b>Programming and Coding</b></u> control – Traffic light, lighthouse, level crossing
	PE Indoor	<b>Gymnastics</b> Symmetry & asymmetry	<b>Dance</b> Group composition	<b>Gymnastics</b> Sequences in canon & unison	<b>Dance</b> Practise and refining phrases	<b>Athletics</b>	<b>Athletics</b>

	PE Outdoor	Football	Hockey	Netball/basketball	Tag Rugby	Striking & Fielding	Net & Wall Games
	Science	Earth and Space Unit: The Earth and beyond	Properties and Changes of Materials Units: Get sorted Everyday materials	Forces unit: Feel the force	Living Things and their Habitats Units: Circle of life Reproduction in plants and animals	Living Things and their Habitats Units: Revisit Reproduction in plants and animals	Properties and Changes of Materials Units: Materials: All change!
		Our Changing World modules (running throughout each term)					
		Plants Unit: Our Changing World		Plants Unit: Our Changing World		Plants Unit: Our Changing World	
Enrichment		Portals from the past Ancient Greece Visit to the Space centre		Homework challenge (Art) Food tasting Hazard Alley trip		DT day (bird hides) History wow starter (The French Revolution)	
Year 6							
Year 6	History		Victorian Britain Recap for Year 2, The Victorian Empire, trade, Suffragettes, Women’s Social and Political Union, Emmeline Pankhurst, slavery and Wilberforce (essay title- legacy of the Victorians)		World War I Causes of World War I, life on the front lines, the Western Front, the Eastern Front, Battles on the land/sea/ air, illness and injury, medicine, the Home Front and rationing, women at work		The Civil Rights Movement Rosa Parks, Martin Luther King, Civil Rights Act of 1964, (Martin Luther King speeches)
	Geography	Spatial Sense: World Geography Arctic and Antarctic Longitude and Time Zones Round Earth, Flat Map		American Geography The United States of America New England The Mid-Atlantic The South and The		Australia Explorers: Including James Cook Australia: location, Major cities including Canberra, Sydney, Melbourne,	

		World Time Zones The Mercator Projection Conic and Plane Projection Biomes and vegetation maps		Mid-West Mountains and Coastlines Climates Canada, Central and South America		Adelaide, Perth, Cairns, Darwin and Brisbane, the Outback, Uluru, or Ayers Rock, Aboriginal People, Transportation and the Gold Rush, Australian Animals.	
	Art	Renaissance Art	Renaissance Architecture	Victorian Architecture	Genre Painting and Impressionism	The Pre-Raphaelites	William Morris – Extended project
	DT	<b>Textiles</b> Combining different fabric shapes / Using CAD in textiles (Designer bags)		<b>Electrical systems</b> Monitoring and control (Alarming vehicles)		<b>Mechanical systems</b> Pulleys or gears (Fairgrounds)	
	PSHE	Being Me In My World	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
	RE	<b>Beliefs and Practices</b> Key Question What is the best way for Muslim to show commitment to God? Religion Islam	<b>Christmas</b> Concept Incarnation Key Question Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion Christianity	<b>Beliefs and Meanings</b> Key Question Is anything ever eternal? Religion Christianity	<b>Easter</b> Concept Gospel Key Question Is Christianity still a strong religion 200 years after Jesus was on Earth? Religion Christianity	<b>Beliefs and Moral Values</b> Key Question Does belief in Akhira (life after death) help Muslims lead good lives? Religion Islam	
	IT	<u><b>Digital Imagery</b></u> – consider genres of film, plan a film	<u><b>Programming and Coding</b></u> coding - Python basic	<u><b>Digital Exploration</b></u> Acknowledge the source when taking pictures, text and sound from the Internet	<u><b>Multimedia</b></u> Create a non-linear powerpoint Use 2design and make (3d designing)	<u><b>3D printing unit</b></u>	<u><b>Programming and Coding</b></u>

	PE Indoor	<b>Gymnastics</b> Flight	<b>Dance</b> Create and structure motifs	<b>Gymnastics</b> Sequence development	<b>Dance</b> Practise and refining phrases	<b>Athletics</b>	<b>Athletics</b>
	PE Outdoor	<b>Football</b>	<b>Hockey</b>	<b>Netball</b>	<b>Tag Rugby</b>	<b>Cricket and Rounders</b>	<b>Tennis</b>
	Science	<b>Evolution and inheritance Unit:</b> Everything changes	<b>Light Unit:</b> Light up your world	<b>Animals, including Humans Unit:</b> Body pump	<b>Electricity Unit:</b> Danger! low voltage	<b>Living Things and their Habitats Unit:</b> Nature library	<b>Animals, including Humans Unit:</b> Body health
		<b>Our Changing World</b> modules (running throughout each term)					
		<b>Animals, including Humans Unit:</b> Our Changing World <b>Evolution and inheritance Unit:</b> Our Changing World		<b>Animals, including Humans Unit:</b> Our Changing World <b>Evolution and inheritance Unit:</b> Our Changing World		<b>Animals, including Humans Unit:</b> Our Changing World <b>Evolution and inheritance Unit:</b> Our Changing World	
Enrichment		<b>5 day Residential</b> <b>National History Museum</b> <b>War Museum</b> <b>Transition programme for Year 7</b>					