



# WH Writing Strategy



## Composition – developing style and writer's voice

- Oral rehearsal embedded across the curriculum
- Teacher CPD – use of PiXL
- T modelling through extended writing and writing across the curriculum
- 'Hold a Sentence' strategy

## Transcription

- RWInc
- B2 support (PiXL)
- Displays
- Dyslexic specialist support
- Parent workshops
- Decoding strategies taught across the school, KS2 spelling patterns embedded to support
- MLS Handwriting Scheme
- Rhymes and visuals to support handwriting
- Fine and Gross motor interventions as appropriate
- Precision monitoring as appropriate



## Knowledge and language acquisition

- Magpie-ing language across the curriculum
- Discussions/oracy skills across the curriculum
- Live modelling of writing skills by T throughout the curriculum
- Thinking Out Loud and My Turn, Your Turn across the curriculum
- Debates
- Explicit vocabulary teaching, inc. Knowledge organisers across the curriculum
- GPS teaching explicit and then embedded through novel study and across the

## Engaging with Writing

- Novel study approach
- Cross-curricular writing
- Writing events and competitions
- Consistent modelled and shared writing experiences, I do, We do, You do
- Homework tasks