

Welcome to Year 2



WILLIAM HARDING SCHOOL

Aim high... Work hard... Be kind...

Staffing

Miss Wainwright (Year lead & Juniper)

Miss Peters (Lime)

Mrs Culverhouse (Elder)

Miss Toft (Cherry)

Mrs Fifoot (Lead TA)

Miss Dempsey

Mrs Kassam

Miss Morgan

Mrs Measey

Mrs O'Connor

Miss Bagshaw (Sports Coach)

Mrs Tahara (Cover supervisor)

Mrs Fulford-Foy (Assistant Headteacher)

FLO Team

Mrs Bone

Mrs White

Mrs Wood (School Counsellor)

Curriculum Overview

Year 2						
History		Monarchy: Charles II - Plague and Fire! Charles II, Royal Society Plague, Fire of London, Samuel Pepys Christopher Wren, St Pauls Cathedral, rebuilding of London, London today		Monarchy: The Victorians Queen Victoria, IK Brunel and railways, schooling, jobs, rich and poor.		Modern History: The First London Olympics (local) (1908) Olympics in Ancient Greece, King Edward VII, Shepherds Bush Olympics, 2014 Olympics
Geography	Spatial Sense: Maps and Globes location of school, spatial layout of site, identify seven continents & major oceans, equator, North and South poles, Europe, European countries.		The UK: The British Isles Our continent, countries and capital city, flags, major England, Scotland wales, Ireland, cultural features of the British Isles		The world: Mediterranean Europe Southern France, Portugal, Spain, Italy, Greece, Malta, Cyprus including: The climates, food and farming, landscapes, settlements	
Art	Colour and Shape	Food (Smoothies, sandwiches)	Structures Freestanding structures	Portraits and Self-Portraits	Mechanisms Wheels and axles	Masterpieces in Metal and Manuscripts
PSHE	Being Me in My World	Celebrating differences	Dreams and goals	Healthy Me	Relationships	Changing Me
RE	What did Jesus teach? KQ; Is it possible to be kind to everyone all the time? Religion Christianity	Christmas – Jesus as a gift from God Concept Incarnation KQ; Why do Christians believe God gave Jesus to the world? Religion Christianity	Passover KQ; How important is it for Jewish people to do what God asks them to do? Religion Judaism	Easter- Resurrection Concept Salvation KQ; How important is it to Christians that Jesus came back to life after his crucifixion? Religion Christianity	The Covenant KQ; How special is the relationship Jews have with God? Religion Judaism	Rites of passage and good works KQ; What is the best way for a Jew to show commitment to God. Religion Judaism
Computing	Programming Creating animations	Networking Finding out new things	Creating Multi-media Animation	Creating Multi-media e-books	Programming Scratch	E-Safety

PE Indoor	Gymnastics Build on Y1. Incorporate flight and rotation.	Dynamic Balance to Agility Static Balance: Seated Core	Dynamic Balance Static Balance: Small Base	Dance Contrasting movements within dance phrases	Coordination with Equipment Agility: Reaction/Response	Agility: Ball Chasing Static Balance: Floorwork
Outdoor	Coordination: Floor Movement Patterns Static Balance: 1 Leg Standing	Invasion Games	Net and Wall	Coordination: Ball Skills Counter Balance in Pairs	Striking and Fielding	Athletics
Science	The Human Body The skeletal and muscular systems, exercise, digestive system and healthy eating, circulatory system, preventing illness, germs and disease, animals and their offspring.	Living Things in their Environments Habitats: rainforest, desert, meadow and underground habitats. Food chains, oceans and undersea habitats, deep ocean habitats and habitat destruction and damage	Electricity Circuits, conductive and non-conductive materials, safety rules.	Plants Seeds and bulbs, plants and water, light, temperature, healthy plants	Materials and Matter Comparing materials, changing materials, concepts of atoms, matter, solids, liquids, gases, measurements.	Astronomy Our solar system, orbit and rotation, sun, moon, planets, stars, constellations.

Example Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-50	Arrival				
8.50 - 9.00	Teach Handwriting - <i>Fine motor</i>				
9.00 – 10.00	Maths	Maths	Maths	Maths	Maths
10.00-10.15	Assembly <i>B1 Writing</i> <i>Social skills 2</i>	LORIC/debates <i>SALT Social</i>	Singing <i>Social Skills</i>	Well-Being <i>B1 Maths</i>	Celebration Assembly
10.15-10.30	Break				
10.30-11.00	<u>RWInc</u>	<u>RWInc</u>	<u>RWInc</u>	<u>RWInc</u>	<u>RWInc</u>
11.00 -11.15	SQUIRT	Spelling	SQUIRT	Extended Write	SQUIRT
11.15-12.15	English – Comprehension		English – Writing Skills	English – Writing Skills	
12.15 – 1.15	Lunch – Outside 12:15 – 12:45 Eat 12:45 – 1:15				
1.15 – 1:25	RWI Booster – <i>RWI 1, RWI 2</i>				
1.25-2.25	PSHE/RE	Science	Extended Write		Art
2.25-3.25	Computing <i>A1/A2 reading</i>	Wellbeing <i>B2 Writing</i>	Indoor PE <i>Reading Speeds</i>	Geography	Outdoor PE <i>MT</i> <i>Reading Speeds</i>
3.10-3.20	Singing Schools	Singing Schools	Story time <i>B2 Reading</i>	Story time <i>B2 Maths</i>	Singing Schools
3.20-3.30	Home time on playground (Singing Schools)				

Expectations on timetable; 1hr Science, 2hr PE, 30 mins for PSHE, RE, Music, Key skills should be used for daily handwriting, x tables and any other gaps for your class as identified. Times may change dependant on needs of group, well-being/pastoral work will be a priority.

New Lessons

▶ SQUIRT

- ▶ Super Quality Uninterrupted Reading Time (SQUIRT) happens several times a week in years 2 - 6 groups to ensure there is a dedicated time to exploring texts and promoting reading skills. This is usually the book being explored within the novel study, but on occasions may be other high quality texts to support teaching specific skills and ensure pupils are exposed to a wide range of texts.
- ▶ The SQUIRT session happens directly before the English lesson for 15 minutes in KS1 (Year 1 start in summer term) and 30 minutes in KS2 and will often feed in to the main English lesson, where relevant. Children will, where possible, have one copy of the text each and will be following the text using a ruler. They will have opportunities to read the text alone, with a partner, by a peer or by their teacher. The rest of the session then explores the texts through various reading skills, linked to learning ladder statements, including lots of questioning using VIPERS - vocabulary, inference, predict, explain, retrieve, summarise.

▶ Extended Write

- ▶ In Key Stage 1, children begin to learn how to write in a range of styles, for a variety of audiences and purposes, with dedicated time to unpick the writing skills discovered within the chosen novel and texts and try this for themselves, exploring a range of grammar, vocabulary and punctuation.

Expectations

- ▶ Children are expected to bring a water bottle.
- ▶ Children must bring in a named PE kit that includes a pair of shirts, tee shirt in the colour of their house, trainers and hair band if they need it. Please note a slip will be sent home if your child comes in incorrect school uniform, including PE kit.
- ▶ Your drop off and pick up point is in via the KS1 Entrance gate and out the Exit gate.
- ▶ Drop off is at 8:40am and pick up is from 3:20pm. At drop off children walk down the ramp themselves straight into their classrooms.
- ▶ If you arrive after 3:30pm your child will be sent to the late gate at the main gate at the front of the school.

Reading

- ▶ Children take home 3 books each week:
 - ▶ A RWI book that matches their RWI group level to be read independently. This can also be read on the online portal.
 - ▶ A book banded book (home reader) that also matches the rwi level to be read with an adult.
 - ▶ A library book to be read with an adult.

- ▶ Children are expected to read at least 3 times a week. Children earn Dojo points for Reading Rocks by:
 - ▶ Reading 3 times a week (RWI book, home reader, library, any other book!)
 - ▶ Reading books from the class list.
 - ▶ Reading Online Buddy.

Home Experience Tasks

Activities
Go to a library
Watch fireworks
Feed the birds
Try a new food
Learn to play a new game
Make a boat that floats
Watch a sunset
Learn a magic trick
Skip
Go camping inside / build a den
build something with mud
Have fun with sticks

Timestable Rockstar is expected to be completed



Key Events and Dates

Term starts: 5th September

Harvest Festival: 18th October

Open Classrooms: 19th October

Star of the half term: 20th October

Parents Evening: 7th and 8th November

SEN Parents Evening: 16th November

Children in need: 17th November

Come and Read: 11th December

Star of the half term: 14th December

Christmas Craft Afternoon: 15th December

Christmas parties: 18th December

Number Day: 2nd February

Open classroom: 6th February

Star of the half term: 9th February

Parents evening: 27th and 28th Feb

World book day: 7th March

SEN parents evening: 7th March

Come and Read: 26th March

Easter Craft Afternoon: 27th March

Star of Half term: 28th March

KS1 SATs: w/c 20th May

Come and Read: 23rd May

Star of Half Term: 24th May

Sports Day: 18th June

Open Classrooms: 4th July

Family Picnic: 5th July

MUSU: 8th July

Transition Work

- ▶ Assemblies and class discussions on coping with changes.
- ▶ Teachers and TAs spending time with individual children as needed.
- ▶ FLO support for specific children as needed.
- ▶ Thorough staff handovers.
- ▶ Transition Day
- ▶ MUSU - allowing children to settle before the summer holidays.

Trips (proposed)

- ▶ Wendover Woods (October) - Last year's price £6.50
- ▶ Pantomime (December) - Last year's price £16.50
- ▶ Camp day (June) - Last year's price £12
- ▶ Beach/Lido (July) - Last year's price £20

Any questions?