

# Welcome to Year 3



**WILLIAM HARDING SCHOOL**  
Aim high... Work hard... Be kind...

# Staffing

## Teachers

Miss Garner (Willow)(Year lead)

Miss Williams (Hawthorn)

Mr Dinham (Beech)

Mrs Batory (Rowan)

Mr Rayner (Sports Coach)

Mr Malik (Cover supervisor)

Mrs Fulford - Foy

(Assistant Headteacher)

## TAs

Miss Bird (Lead TA)

Mrs Bravington

Miss Lewis

Mrs Ludlow

Miss Turner

Mr Khan

# FLO Team

Mrs Bone (Lead)

Mrs Bicknell

Mrs White

Mrs Lambourne (Matron)

Mrs Bazeley

Mrs Wood (School Councillor)

# Curriculum Overview



## Year 3 Long term Curriculum Overview

		Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 3	History		Ancient Egypt		Stone Age to the Iron Age		The Romans
	Geography	Spatial Sense		Africa		Northern Europe	
	Art	Elements of Art: Line		Mythological Paintings		Architecture	
	DT	Structures		Food		Mechanical Systems	
	PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
	RE	<u>Diwali</u>	Christmas	Jesus Miracles	Easter –forgiveness	Hindu beliefs	Pilgrimage to the River Ganges
	IT	<u>Programming and Coding –</u>	<u>Communicating and Collaborating</u>	<u>Multimedia</u>	<u>Programming and Coding</u>	<u>Digital Imagery</u>	<u>Music and Sound</u>
	PE Indoor	Gymnastics Travelling	Dance Improvisation and expression	Gymnastics balance	Dance Practising and refining short phrases	Athletics	Athletics
	outdoor	Invasion Games	Invasion Games	Invasion Games	Invasion Games	Striking and Fielding	Tennis
	Science	Animals, including Humans Unit: Amazing bodies	Cycles in nature	Light Unit: Can you see me?	Plants Unit: How does your garden grow?	Rocks Unit: Rock detectives	Forces and Magnets Unit: The power of forces

# Example Timetable

Year 3



Time	8:40-8:45	8:45-9:00	9:00-10	10:00-10:15	10:15-10:30	10:30-11	11:00-12:00	12:00-12:10	12:10-1:00	1:00-2:00	2:15-3:00	3:00-3:15	3:15-3:20			
Monday		Arithmetic	Reading	Assembly	Break & snack	SQUIRT/RWI	Maths	Spelling child led	Lunch	PE 1:00-2:00	DT/Art 2:00-3:00	Story time				
Tuesday		Arithmetic	Writing Skills	LORIC/debates			Maths	Spelling child led		CCW 1:00-2:30	Computing 2:30-3:15					
Wednesday		Arithmetic	SPAG 9:00-9:30	Drumming 9:30-10			Singing Assembly	Maths		Spelling child led	History/Geography 1:00-2:00	Spelling Reasoning 2:00-2:30	French 2:30-3:00	Singing Schools 2:50-3:10	Story time	
Thursday		Arithmetic	PE	Well-Being			English	Spelling child led		Maths 1:00-2:00	PHSE/RE 2:00-3:00	Library 2:45-3:15		Story time		
Friday		Extended Write		Celebration Assembly			Extended write	Maths		Spelling child led (test)	Story time Independent reading	Science 1:15-2:45	2.45 Enrichment Time			

Home time Year 3 gate

# New Lessons

- ▶ French
  - ▶ 30min lessons a week
  - ▶ Lots of songs, interaction and practical lessons
- ▶ Arithmetic
  - ▶ 10mins a day practice and revision of known calculations
- ▶ Child led spelling
  - ▶ 10mins a day
  - ▶ Children direct own learning using year 3 spellings
  - ▶ Practice and assess in pairs
- ▶ **TTRS**

# Expectations

- ▶ Children are expected to bring in a clear pencil case
- ▶ This must contain a pencil, red pen, orange and green pencils, pen if they have a pen licence, 2 coloured highlighters, whiteboard pen, ruler, rubber, glue stick and pencil sharpener (with spares!)
- ▶ Named water bottles for throughout the day (extra to lunch)
- ▶ Children must bring in a named PE kit that includes a pair of shorts/tracksuit, t-shirt in the colour of their house, trainers and hair band if they need it. Please ensure ear rings are taken out or covered up on PE days, both indoor and outdoor all year round. *Please note a slip will be sent home if your child comes in incorrect school uniform.*
- ▶ Your drop off and pick up point will be the year 3 gate (zebra crossing). Drop off is at 8.40am & 8.45am and pick up is from 3:15 & 3:20.

# Reading

- ▶ Children take home 3 books each week:
  - ▶ a book banded book or free reader from the year group library
  - ▶ a library book to be read with an adult
  - ▶ a RWI book that matches their RWI group level to be read independently if applicable
- ▶ Children are expected to read at least 3 times a week. Children earn Dojo points for Reading Rocks by:
  - ▶ Reading 3 times a week (RWI book, home reader, library, any other book!)
  - ▶ Reading books from the class list
  - ▶ Reading Online Buddy & RWI online
  - ▶ Bringing in their signed reading record books



# Homework

Homework	Year 3	Spring 1
<p><b>Well-being *</b></p> <p>Try something new! This could be a new food, a new reading genre a new game or something else you fancy.</p> <p><b>Must-</b> Draw pictures to show what you did.  <b>Should-</b> Draw a picture to show what you did and how it made you feel.  <b>Could-</b> Draw a picture to show what you did and how it made you feel. Explain why you think that every so often everyone should try something new.</p>	<p><b>Writing *</b></p> <p>Write your own mystery story based on a small house found in an enchanted wood.</p> <p><b>Must-</b> Include noun phrases (eg spooky forest or small house) and adverbs (suddenly or anxiously).  <b>Should-</b> Include noun phrases, adverbs and fronted adverbials (All of a sudden, or Immediately,).  <b>Could-</b> Include noun phrases, adverbs and fronted adverbials, considering the effect they have on the reader.</p> <p>Key vocabulary – mystery, suspense, noun phrases, adverbs, fronted adverbials</p>	<p><b>Geography</b></p> <p>Compare the UK with a country in Africa of your choice.</p> <p><b>Must-</b> Make comparisons between the different climates.  <b>Should-</b> Make comparisons between the different climates and languages spoken.  <b>Could-</b> Make comparisons between the different climates, languages spoken and other aspects of life e.g transport, currency.</p> <p>Key vocabulary – Africa, Egypt , countries, capital cities, climate, language</p>
<p><b>Reading *</b></p> <p>This half term we are reading <i>The Firework Maker's Daughter</i>. To read the book, you could visit the library.</p> <p><b>Must-</b> Draw pictures to explain what has happened in the book.  <b>Should-</b> Write a section of the story from a different point of view  <b>Could-</b> Write a prediction or suggest a story ending  <b>Make sure you are reading on Oxford Reading Buddy too!</b></p>	<p><b>Art</b></p> <p>Draw a picture of a landscape  <b>Must-</b> Sketch a landscape  <b>Should-</b> Draw a picture of a landscape, think about creating texture through shading  <b>Could-</b> Use a variety of media (eg. Chalk, paint, crayon) to create a picture of a landscape</p> <p>Key vocabulary –landscape, shading, sketching, lines, tone</p>	<p><b>Spelling*</b></p> <p>Learn your year 3 &amp; 4 spelling words. You can find the spelling list on our website or search 'year 3 4 spelling list'</p> <p><b>Must-</b> Look, Say, Cover, Write and Check 10 words from the 3 &amp; 4 spelling list.  <b>Should</b> – Look, Say, Cover, Write and Check 10 words from the 3 &amp; 4 spelling list and then write them in a sentence.  <b>Could</b> - Look, Say, Cover, Write and Check 10 words from the 3 &amp; 4 spelling list, write them in a sentence and write their definition</p> <p>Key vocabulary – spellings,</p>
<p><b>SMSC/BV /Value *</b></p> <p>Our Value this half term is Honesty.            Choose one:</p> <ul style="list-style-type: none"> <li>• Explain how you have shown honesty; how did it make you feel? What impact did this have?</li> <li>• Describe why it is important to show honesty at school.</li> <li>• Write a story about someone who has shown honesty.</li> </ul>	<p><b>Science</b></p> <p>Identify objects that produce light  <b>Must</b> – Sketch 3 items around you that produce light  <b>Should</b> – Identify items around you that produce light or reflect light, you could sketch these or describe them  <b>Could</b> – Identify items around you that produce light or reflect light, you could sketch these or describe them. Talk about shadow and how they change throughout the day.</p> <p>Key vocabulary – light, reflect, shadows, emit, translucent, opaque</p>	<p><b>Maths *</b></p> <p>Investigate different English coins and what they represent.  <b>Must-</b> To look at and sketch different English coins  <b>Should</b> - Record the different coins you could use to make a certain amount eg 90p  <b>Could</b> – Choose a recipe, work out how much it will cost to make it</p> <p>Key vocabulary – coins, money, denominations, pounds, pence, notes, change            Also practise your times tables using Timestable Rockstars.</p>
<p><b>Optional Extended Project</b> – Create your own kindness calendar. This is where you complete a different act of kindness each day. For example: call a friend or relative to say hello, say something positive to everyone you meet in a day, make a home made gift, help someone around the house.</p>		

\* must be completed at some point during the term but you can choose from the others. You need to try to do one from Must/Should/Could. Must is a little bit easier and Could is to

Timestable Rockstars is expected to be completed 3 times a week

Plus reading

# Key Events and Dates

Term starts: 6<sup>th</sup> September 2022

Class trip: Waddesdon December 2022

Open classrooms: 20<sup>th</sup> October 2022

Come and Read: 12<sup>th</sup> December 2022

Parents' Evening: 8<sup>th</sup> and 9<sup>th</sup> November 2022

Assembly: 30<sup>th</sup> March 2023

Half term: starts 24<sup>th</sup> October 2022

Roman day and museum in the summer term.

More dates to come!

# Transition Work

- ▶ PSHE unit 'Changing Me' focusing on growing up and moving on
- ▶ Assemblies and class discussions on coping with changes
- ▶ Teachers and TAs spending time with individual children as needed
- ▶ FLO support for specific children as needed
- ▶ Thorough staff handover
- ▶ New teachers observing the class
- ▶ Transition Day - 5<sup>th</sup> July
- ▶ MUSU - allowing children to settle before the summer holidays

## Who to contact



William Harding is a very large primary school with over 800 pupils and as a result of our size not all staff will know all pupils. To make it easier for you to get your queries answered quickly we have created this guide. We **always** promote speaking to the class teacher first as they know your child best. The office will always direct you to the right person to support you best.

To discuss...	Who should I speak to?
Reading books, learning, homework, behaviour, personal wellbeing, friendships, Special Needs queries or any worries	<b>Class teacher</b> leave a message via the office 01296 421733 or email: office@williamharding.school
After speaking to the class teacher, Special education needs, ECHP, additional support for pupils & ARP queries	<b>SENDCO Mrs Chowdhri or SEND Administrator 01296 421733</b> senadmin@williamharding.school
Safeguarding/Child protection concerns Attendance/ lateness, Family support, home difficulties, worries, emotional difficulties, confidential information Wellbeing/Mental Health/counselling	<b>Family Liaison Officers (FLOs)</b> Mrs Bone, Mrs Bicknell, Mrs Bazeley, Mrs Lambourne Or Mrs Skinner (IPSL) via the office 01296 421733
Medical concerns, injuries, medicines, diabetes, return to school after an illness	<b>Matron – Mrs Lambourne</b> matron@williamharding.school
Lunches, exceptional leave of absence, messages, change of information, trips, school events, appointments with staff, clubs, admissions, PP enquiries	Office team 01296 421733 Financial Administrator Mrs Smith, Office Administrator Mrs Hill, HR & Leadership Team Administrator Mrs Miller, Admissions Officer Mrs Albrighton office@williamharding.school
Pre-school enquiries	01296 398822 preschool@williamharding.school
WOW Breakfast club and After school club enquiries	<b>WOW team</b> Email: wow@williamharding.school Payment queries email: financeadmin@williamharding.school

**If you have contacted the class teacher & still have concerns please contact the Year Leader;**

Pre-school Mrs Zannini, Reception Miss Hubbard, Yr 1 Mr Fuller, Yr 2 Mrs Sharp, Yr 3 Miss Leaver, Yr 4 Mrs McCartney, Yr 5 Miss Wainwright, Yr 6 Mrs Pullinger

Assistant Headteachers are able to support if you have already contacted the Year Leader  
EYFS – Miss Hubbard, KS1 – Mrs Sharp, Community & Inclusion – Mr Thorpe  
KS2 - Year 3/4 - Mrs Fulford-Foy Year 5/6 Mr Stallwood

If you have already contacted the Assistant Headteachers, then contact Miss Brydon (Deputy Headteacher) & Head teacher Miss Cotchin.

**If you have concerns in the first instance you *should* speak with the class teacher, this is also the case with any SEN concerns in the first instance.**

Any questions?