

# Welcome to Year 6

# Staffing

Dudley: Mr Irwin (Year Leader), Mrs Hoora and Miss Voroniuk

Cardiff: Mr Dawson and Mrs Morgan

Warwick: Mr McMahon, Mrs Peverall and Mrs Jackson

Windsor: Miss Beardmore, Mr McClean, Miss Warner and TA

Mr Stallwood (Assistant Head Teacher)

Mrs Lewis (SLTA)

Mr Rayner (Sports Coach)

Mr Monaghan (Cover Supervisor)

# Curriculum Overview

	1									
	Year 6									
History		<b>Modern History: World</b>	<b>Modern History: World</b>			Explorers: Victorian				
		<mark>War I</mark>	War 2			<u>Britain</u>				
		Causes of World War I,	Causes of World War 2,			Recap for Year 2, The				
		life on the front lines,	life on the front lines,			Victorian Empire, trade,				
		the Western Front, the	the Home Front and			Suffragettes, Women's				
		Eastern Front, Battles	rationing, evacuation			Social and Political				
		on the land/sea/ air,				Union, Emmeline				
		illness and injury,				Pankhurst, slavery and				
		medicine, the Home				Wilberforce (essay title-				
		Front and rationing,				legacy of the Victorians)				
		women at work								
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Geography	Spatial Sense: World		The world: American	The world: Australia	
	Geography		<b>Geography</b>	Explorers: Including	
	Arctic and Antarctic		The United States of	James Cook	
	Longitude and Time		America	Australia: location,	
	Zones		New England	Major cities including	
	Round Earth, Flat Map		The Mid-Atlantic	Canberra, Sydney,	
	World Time Zones		The South and The Mid-	Melbourne, Adelaide,	
	The Mercator		West	Perth, Cairns, Darwin	
	Projection		Mountains and	and Brisbane, the	
	Conic and Plane		Coastlines	Outback, Uluru, or	
	Projection		Climates	Ayers Rock, Aboriginal	
	Biomes and vegetation		Canada, Central and	People, Transportation	
	maps		South America	and the Gold Rush,	
				Australian Animals.	

## Curriculum Overview

Art	The Pre-Raphaelites Victorian Architecture		Renaissance Architecture/ Renaissance Art		Genre Painting and Impressionism		
DT		Textiles Combining different		Electrical systems		Mechanical systems	
		fabric shapes / Using		Monitoring and control (Alarming vehicles)		Pulleys or gears (Fairgrounds)	
		CAD in textiles		(Alaming vehicles)		(rangrounds)	
		(Designer bags)					
PSHE	Being Me In My World	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me	
RE	Beliefs and Practices	<b>Christmas</b>	Beliefs and Meanings	Easter	Beliefs and	Moral Values	
	KQ; What is the best	Concept Incarnation	KQ; Is anything ever	Concept Gospel	KQ; Does belief in Akhirah (life after death) help		
	way for Muslim to show	KQ; Do Christmas	eternal?	KQ; Is Christianity still a	Muslims lead good lives?		
	commitment to God?	celebrations/traditions	Religion Christianity	strong religion 200	Religio	n Islam	
	Religion Islam	help Christians		years after Jesus was on			
		understand who Jesus		Earth?			
		was?		Religion Christianity			
		Religion Christianity					
Computing	Week 1: E-Safety CEOP	Week 1: E-Safety	Weeks 1-4: Information	Week 1: E-safety		Week 1.: E-Safety	
	Weeks 2-7: Computer	Weeks 2-7: Digital Literacy  – Digital Exploration	Technology – Multimedia Non-linear PowerPoint	Weeks 2 – 5: Digital	E-Safety Assembly	Weeks 2-7: Computer	
	Science Programming and	Research	Non-linear PowerPoint	imagery Creating a year book.			
	Coding Cartesian	nescule!		creating a year book.		Science Programming and Coding	
	Coordinates					Python	

#### Curriculum Overview

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PE	Gymn <mark>astics</mark>	Gym <mark>nastics</mark>	<mark>Da</mark> nce	<mark>Dan<mark>ce</mark></mark>	Athl <mark>etics</mark>	Ath <mark>letics</mark>	
Indoor	Flight	Sequence development	Create and structure	Practise and refining			
			motifs	phrases			
PE	Football	<mark>Hoc</mark> key	<mark>Net</mark> ball	Tag Rugby	Cricket and Rounders	<mark>Ten</mark> nis	
Outdoor							
Science	The Human Body Classification of Living		Electricity	<mark>Light</mark>	Reproduction	<mark>Evol</mark> ution	
		Things					
	The circulatory system,		Brightness, buzzers,	How light travels, Our	Asexual reproduction,	Fossils, adaptation,	
	the heart, the blood	Classifying organisms,	voltage, switches,	eyes, light sources,	sexual reproduction in	characteristics passing	
	vessels, the blood,	plant and animal cells,	simple circuits and	shadows	non-flowering and	through generations,	
	blood pressure and	fungi, protists, monera,	symbols		flowering plants,	Mary Anning, Alfred	
	heart rate, changes to	taxonomy, Latin names,	-		pollination, fertilisation,	Wallace, Charles	
	humans as we get older	vertebrates.			reproduction in	Darwin, Darwin's	
					animals, growth stages.	sketches of finches.	

Curriculum themes; British Values; Tolerance, Respect, Liberty, Democracy, Rule of Law.

SMSC; Spiritual, Moral, Social and Culture

All of the BV and SMSC link throughout all subjects those highlighted are considered the main links but others exist

Please note that shaded boxes indicate where knowledge is sequential planned and revisited to build on prior learning.

The progressive skills pupils are taught are covered in our Curriculum Ladders content from which teachers plan from.

## **SQUIRT** texts

► Autumn term - The Clockwork Sparrow

► Spring term - Goodnight Mr Tom

► Summer term - The Hobbit

# **Example Timetable**

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Arrive Year	8:50 -	9:00 - 10:00	10:00 – 10:15	10:15 – 10:45	10:45	11:00	11:15 - 12:15	12:15 - 12:45	12:45	1:40 - 2:15	2:15 - 3:15	3:25	p :35)
6 Gate 8.40 - 8:50	9:00		10.15	10.43	11:00	11:15			1:40			3:15 – 3	Pick Up (3:25 – 3:35)
Monday	Spellings	English	Assembly	SQUIRT	Arithmetic	Break	Maths	Science (12:15 – 12:40)		Computing (1:35 – 2:35)	Science (2:35 — 3:15)	Handwriting 3:10 – 3:35	
Tuesday	Times Tables	English	Assembly LORIC/Debat es	SQUIRT	Handwriting	Break	Maths	Geography (12:15 – 12:40)		Geography 1:35 – 2:10	English booster (2:10 – 3:10)	Singing schools 2:55 – 3:25	
Wednesday	Spellings	English	Assembly Mind to be kind	SQUIRT	Arithmetic	Break	Maths	Cross-curricular write (12:15 – 12:40)	Lunch	l	icular Write - 3:00)	French (3:00 – 3:20)	
Thursday	Reading	Extended write	Assembly Star of the week	Extended v	write	Break	Maths	DT (12:15 – 12:40)		DT 1:35 – 2:15	Indoor PE (2:15– 3:15)	Class reading	
Friday	Spellings	English	Assembly	SQUIRT	Arithmetic	Break	Maths	PSHE/RE (12:15 – 12:40)		Outdoor PE 1:35 – 2:35	PSHE/RE 2:35 – 2:55	Enrichment time . (2:55 – 3:25)	

# Drop off and Collection

- Your drop off and collection point will be the junior green gate.
- Drop off is between 8:40 and 8:50.
- Collection is between 3:25 and 3:35 after which children will be taken to late gate.
- At the end of the day, your child's teacher will bring them to the gate and once they can see the adult collecting them, they will be released.
- If you wish for your child to walk home, written consent must be given.
- Children should only bring in a mobile phone if they walk to/from school without an adult and a signed permission slip must be completed.

## Belongings

- ► All items, including uniform, should be named so they can be returned if they are misplaced.
- ► Children must bring in a named PE kit that will be stored in their locker. PE days will be shared with you via the newsletter at the beginning of each half term. Girls who have their ears pierced will need ear tape if they cannot remove their earrings themselves.
- Children are expected to bring in a clear pencil case that is small enough to fit into their tray.
  - ► This must contain a pencil, blue pen, red pen, ruler, rubber and pencil sharpener. A glue stick and highlighter is also recommended. You may also wish to provide your child with more than of each item.
- ► Each day, children should bring in a named water bottle containing only water to ensure they stay hydrated throughout the day.
- ▶ If you choose to provide your child with a snack for breaktime, please ensure it is a healthy snack.

#### Homework

#### Reading

- ► Children will be able to select a book from our school library to take home and return when complete
- Children are expected to read at least 3 times per week and can earn Dojo points
- Use Oxford Online Reading Buddy

#### Maths

- ► TT Rockstars
- Children should be using this platform at least once per week.

#### **SATS**

Children will be given revision packs closer to the time to support their preparations

There are tasks that are on the school website https://www.williamhardingschool.co.uk/how-to-support-learning-at-home

#### **Trustee Status**

- ► Role models
- Badge
- Need to be a trustee to be able to take part in rewards/activities
- Extra responsibilities with a range of jobs available: assembly monitors, librarians, sports leaders, animal advocates, lunch monitors and house captains

## Whole School Key Events and Dates

- ► Term starts: 5<sup>th</sup> September
- Open Classrooms: 19<sup>th</sup> October
- ► Star of the half term: 20<sup>th</sup> October
- Parents Evening: 7<sup>th</sup> and 8<sup>th</sup> November
- ► SEN parents evening: 16<sup>th</sup> November
- Star of the half term: 14<sup>th</sup> December
- Christmas Craft afternoon: 15<sup>th</sup> December
- Christmas parties: 18<sup>th</sup> December
- Open classroom: 6<sup>th</sup> February
- Star of the half term: 9<sup>th</sup> February

- Parents evening: 27<sup>th</sup> and 28<sup>th</sup> February
- SEN parents evening: 7<sup>th</sup> March
- Easter craft afternoon: 27<sup>th</sup> March
- Star of the half term: 28<sup>th</sup> March
- Star of the half term: 24<sup>th</sup> May
- Sports day 18<sup>th</sup> June
- Open classrooms: 4<sup>th</sup> July
- Family picnic: 5<sup>th</sup> July
- MUSU: 8<sup>th</sup> July

# Year 6 Specific Key Events and Dates

- ▶ 11+ practice test 12<sup>th</sup> September
- Secondary school 11+ test 14<sup>th</sup> September
- ► River Dart: Monday 16<sup>th</sup> October to Friday 20<sup>th</sup> October
- ► Autumn 2: Imperial War Museum WW1 trip
- Spring 1: Bletchley Park WW2 trip
- ► SATs: Monday 13<sup>th</sup> May to Thursday 16<sup>th</sup> May
- Summer 1 and 2: production, end of SATs rewards and leavers activities



#### **Transition Work**

- PSHE unit 'Changing Me' focusing on growing up and moving on
- Assemblies and class discussions on coping with changes
- Teachers and TAs spending time with individual children as needed
- ► FLO support for specific children as needed
- Secondary school transition documents for handover to new school
- New school staff visiting children in Summer 2
- ► Transition Days at their secondary school

# Any questions?