



## Year 5 Newsletter - Spring 2 2019

Dear families,

Welcome back, we hope that you had a wonderful break. As you are aware the purpose of this letter is to provide you with information and reminders which we hope you and child will find useful.

### Staffing

In our year group this term we will have the following adults:

Miss Baldwin (Year 5 phase leader)   Mrs Culverhouse (Manderston)   Mr Latif (Chatsworth)  
Miss Wainwright (Hughenden)   Mr Wright (Manderston on Fridays)

Teaching Assistants:

Mrs Lewis (Lead TA)   Mrs Haidar (Chatsworth)   Mrs Harris (Hughenden)   Mr Irwin (Manderston)  
Miss Taaffe (Hughenden)   Miss Warner (Chatsworth)   Miss Weston (Chatsworth)

### Maths

Our focus this half term will include:

- short written method for multiplication and division
- square and cube numbers
- negative numbers
- Roman numerals
- rounding

As part of our maths lessons, the children will develop their understanding of these skills and then apply their knowledge, solving problems and reasoning their responses in a variety of different ways.

### English

Our English this half term will focus on 'The Highwayman'. As part of this, the children will analyse the different features found in the poem for example, alliteration, adverbials, similes and metaphors. Within this unit, the children will explore some of the unfamiliar language within the poem and use their knowledge of the context of the word and their dictionary skills to explore the meaning of unfamiliar language. Pupils will continue to develop their knowledge of grammatical terms focusing on: adverbials, fronted adverbials, metaphors, similes and subordinate clauses.

### Science

During science lessons the children will explore the different life cycles and reproduction in plants and animals. As they learn about plant reproduction, children will learn about the different functions of flowering plants. They will also learn that plants can reproduce in other ways, for example through asexual reproduction. As they learn about reproduction in animals, children will find out more about specific mammals, birds, insects and amphibians and how they reproduce. When working scientifically, children will carry out first-hand observation of flowering and other plants, and also use secondary sources of information. Also, they will group and classify living things according to similarities and differences.

### Geography

During our Geography sessions this half term the children will learn about maps and how the world is divided into sections. They will explore how the globe is divided into different hemispheres and locate these within an atlas. In addition to this, the children will recognise how co-ordinates can be used to locate different places. As well as this, the children will read a range of maps with varying scales, including relief maps.



## P.E.

Our focus during indoor PE lessons this term is dance. During these sessions the children will learn to create and link a range of rhythmic dance phrases, moving appropriately to the mood of the music. During outdoor PE sessions the children will continue working on their skills in tag rugby and netball. As part of this, they will understand how to pass, intercept the ball and move into space when completing simple drills and games.

PE Lessons will take place on the following days:

Chatsworth    Mondays and Fridays  
Hughenden    Tuesdays and Wednesdays  
Manderston    Wednesdays and Fridays

The children will need to ensure they have their full P.E. kit: shorts, t-shirt, long jogging bottoms, sweatshirt, t-shirt, socks and plimsolls/ trainers. Children must be able to remove and replace earrings independently. If your child has only just had their ears pierced they will need to bring in medical tape to cover their earrings themselves.

## Homework

Please remember homework is a joint effort and we ask you to support us in ensuring pupils understand that homework is important and supports learning in school. Please ensure your child completes homework and inform us when this is not possible. As part of the newsletter you will see a homework grid; the \* are tasks that must be completed. Each week your child can choose which piece to complete - any work should be completed in the homework book, if necessary please print a picture off to show something you have created. The tasks are differentiated and bespoke for the pupils, 'Must' is the easier option, 'Should' is the next level and 'Could' is the most difficult. If you are unsure as to which your child should be completing please speak with your class teacher.

## Personal belongings

Please can we remind you of the importance in labelling every item of your child's clothing so we are able to find and return any lost items. At this time of the year please can you ensure that your child comes into school with a coat on a daily basis. Children are expected to wear black shoes. If your child wears boots to school they must have a change of footwear as part of our school uniform policy.

As you are aware it is an expectation that the children bring in their own pencil case, equipped with the appropriate stationery. Please ensure that the relevant items are replenished if necessary. A copy of the stationery list is available in the Year 5 section of the school website and school shop is open every Wednesday at 12:35pm.

## Water bottles and snacks

Please ensure your child has a named water bottle with them every day. It is important for children to stay hydrated as part of their general wellbeing. As you are aware, children can bring in a snack for break time. This can be either a piece of fruit or vegetables. Some of our children do have nut allergies so please ensure that your child's packed lunch does not contain nuts.

## Homework grid

Homework	Year 5	Spring 2 2019
<p><b>*Maths</b></p> <p>Thinking about prime numbers, what facts can you remember? Think about what makes them unique.  <b>Must</b>- Make a poster to explain what prime numbers are.  <b>Should</b>- Make a poster explaining what prime numbers are and identify them up to 50.  <b>Could</b>- Make a poster explaining what prime numbers are, listing them up to 100.</p>	<p><b>Writing</b></p> <p>Create your own poem about the Highwayman  <b>Must</b>- Write your own short poem with at least 2 verses.  <b>Should</b>- Write your own poem with at least 3 verses, include at least one simile.  <b>Could</b>- Write your own poem, using the key features of poetry. Include at least 2 examples of figurative language in each verse.</p>	<p><b>* Geography</b></p> <p>Thinking about maps and what we have been learning. You will label your own map.  <b>Must</b>- Label a map of England with the major cities and make a note of the capital.  <b>Should</b>- Label a map of Great Britain -identify countries, capitals and major cities.  <b>Could</b>- Create a relief map of Great Britain. Remember to identify countries, capitals and major cities.</p>
<p><b>*Reading</b></p> <p>Compare the Highwayman to another poem  <b>Must</b>- Write about which one you preferred and why. Can you list any similarities and differences?  <b>Should</b>- Write about which one preferred and why. Can you find any features which are the same in both poems? What differences can you identify?  <b>Could</b>- Identify the similarities and differences in the two poems you have read. State which poem you preferred and explain why. Highlight the different features in the poem and explain why these are effective.</p>	<p><b>*Music</b></p> <p>Create a biography about a musician of your choice.  <b>Must</b> – Create a fact file about a musician of your choice.  <b>Should</b> – Write two paragraphs (with sub-headings) about a musician of your choice, including a timeline of significant events in their life.  <b>Could</b> – Create a biography about a musician of your choice which includes significant events in their life.</p>	<p><b>Reading</b></p> <p>Learn a short poem.  <b>Must</b> – Learn a verse from a poem off by heart.  <b>Should</b> – Learn a verse from a poem off by heart and add actions and sounds.  <b>Could</b> – Learn a verse from a poem off by heart, create your own verse and add in any actions and sounds.</p>
<p><b>*SMSC/BV /Value</b></p> <p>Our Value this half term is Honesty.            You will need to research famous quotes about the importance of honesty.            Create your own inspirational quotes about honesty.</p>	<p><b>*Science</b></p> <p>Focusing on reproduction in plants and animals create an informative leaflet.  <b>Must</b> – Create an informative leaflet which includes the life cycle of a plant.  <b>Should</b> – Create an informative leaflet which includes the life cycle of a plant and an animal.  <b>Could</b> – Create an informative leaflet which includes the life cycle of a plant and an animal. List the similarities and differences between plants and animals.</p>	<p><b>Maths</b></p> <p>Times tables            Create a game or poster to help you or others to remember their times tables.  <b>Must</b>- Create a poster to help you remember your 6,7, and 8 times tables.  <b>Should</b>- Create a poster to help you remember all your times tables.  <b>Could</b>- Produce a poster or game helping others to remember their times tables.</p>

\* must be completed at some point during the term but you can choose from the others. You need to try to do one from Must/Should/Could. Must is a little bit easier and Could is to challenge yourself. Enjoy!

## Year 5 expectations

Homework and spellings are sent home on a Thursday and due in for the following Monday.

- Reading – 30 minutes daily
- Weekly spellings
- Cracking times tables
- Topic/science research as required

## Reading Rocks

Pupils should be reading regularly at home, both independently and with an adult. This week children will be given new Reading Records which will be monitored in school. Every child will have their own monster icon on our exciting new class Dojo app. Children will be awarded up to 3 points per week for reading at home at least 3 times in that week; for completing a book from the year 5 recommended reads and for keeping both their book and reading record in excellent condition. The class with the most points at the end of each term will receive a reward.

## Clubs

This half term the following clubs will be on offer:

Monday	Urdu club	12:15 – 12:45
Monday	My maths club	12:30 – 1:00
Monday	Girls' football	3:40 – 4:40
Wednesday	Cross Country club	12:15- 12:45
Thursday	Sewing club	3:30 – 4:30
Friday	Boy's football	3: 40 – 4:40

Thank you very much for your continued support.

Miss Baldwin, Mrs Culverhouse, Mr Latif, Miss Wainwright and Mr Wright

## Year 5 timetables

### Chatsworth

	8.50 9.00	9.00 – 10.00	10.00 - 10.15	10.15 – 11.15	11.15 - 11.30	11.30-12.00	12.00 - 12.15	12.15 – 1.15	1.15-2.15pm	2.15-3.15pm	3.15 - 3.30pm Singing Schools		
Monday	Registration and Key Skills	Maths	Assembly	PE (RC)	Break	French (RC)	Key Skills	Lunch	English 1:15-2:45		PSHE		
Tuesday		Maths		English		English	Key skills		History				
Wednesday		Maths		English		English	Key skills		Science	Singing assembly 30 mins 1.30-2pm	Art	RE (BC)	
Thursday		Maths		English		English	Key skills						
Friday		PE		English		English	Key skills		Maths	Hand writing	ET	SS	

### Hughenden

	8:50- 9:00	9:00 – 10:00	10.00 - 10:15	10:15 – 11:15	11.1 5 – 11:3 0	11:30-12:00	12:00 – 12:15	12:15 - 1:15	1:15-2:15	2:15-3:15	3:15 – 3:30		
Monday	Registration and key skills	Maths	Assembly	SQUIRT	English	Break	English	Key Skills	Science			Singing Schools	
Tuesday		Maths		P.E. (with Mr Culverhouse)			English	French (with Mr Culverhouse)	Key Skills	SQUIRT	English		R.E.
Wednesday		Maths		SQUIRT	English			English	Key Skills	Singing assembly 1:30-2	Swimming (with Mr Culverhouse)		
Thursday		Maths		SQUIRT	English		English	Key Skills	Geography		Art		
Friday		Computing		SQUIRT	English		English	Key Skills	Maths	P.S.H.E.	Enrichment Time		



WILLIAM HARDING SCHOOL  
Aim high... Work hard... Be kind...

## Manderston

	8:50 - 9:00	9:00 – 10:00	10:00 - 10:15	10:15 – 11:15	11:15 - 11:30	11:30-12:00	12:00 – 12:15	12:15 – 1:15	1:15-2:15	2:15-3:15	3:15 – 3:30		
<b>Monday</b>	<b>Registration and key skills</b>	Maths	<b>Assembly</b>	SQUIRT/ English	<b>Break</b>	English	Spelling	<b>Lunch</b>	H W	Geography	Art	<b>Singing Schools</b>	
<b>Tuesday</b>		Maths		SQUIRT/ English		English	Spelling		H W	Science			
<b>Wednesday</b>		Maths	PIXL VOCAB.	SQUIRT/ English		English	Spelling		Singing assembly 1:30-2.00		P.E.		
<b>Thursday</b>		Maths	<b>Assembly</b>	SQUIRT/ English		English	Spelling		H W	R.E.	Computing		
<b>Friday</b>		P.E.		SQUIRT/ English		English	French		Maths	PSHE	Enrichment Time		