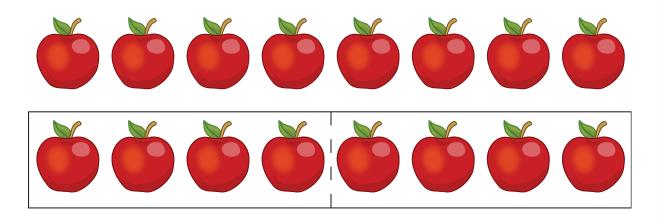
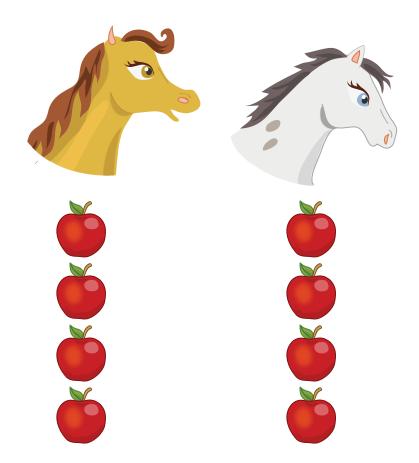
### share



to split into equal groups

8 apples are **shared** between 2 horses.



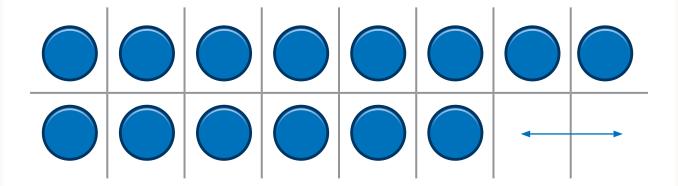


### difference



How many more are there? How many fewer are there?

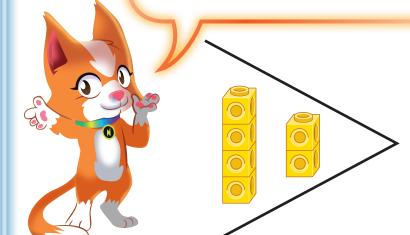




8 - 6 = 2The **difference** is 2.

## greater than and less than

> means greater than or more than.

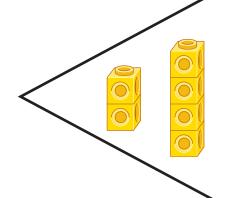


4 is greater than 2 4 > 2

#### less than

fewer than

< means less than or fewer than



2 is less than 4

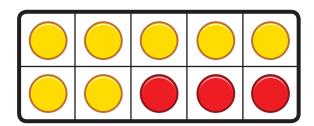
2 < 4

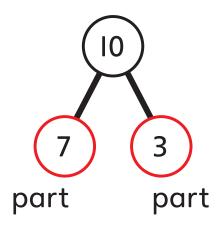






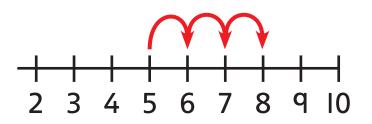
to put two parts together to make a whole whole





$$3 + 7 = 10$$

I can **add** more. 5 and 3 more is 8.





## subtract (-)





I can **subtract** to find a missing part.

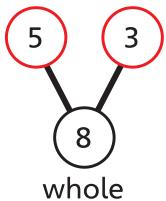
part

part



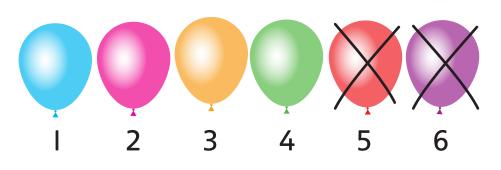






$$8 - 5 = 3$$

I **subtract** when I take some away.



$$6 - 2 = 4$$







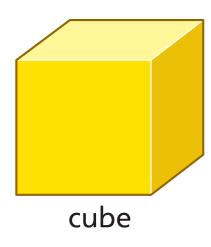
**2D** shapes are flat.

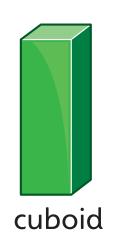
circle square triangle rectangle



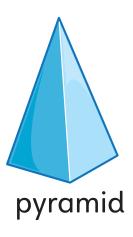


**3D** shapes are solid.





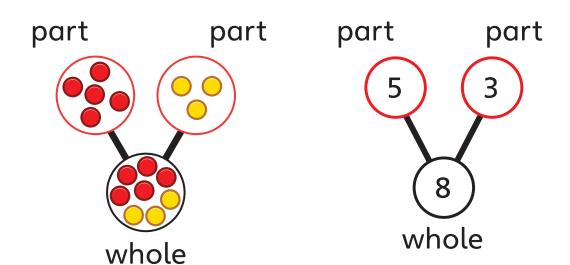


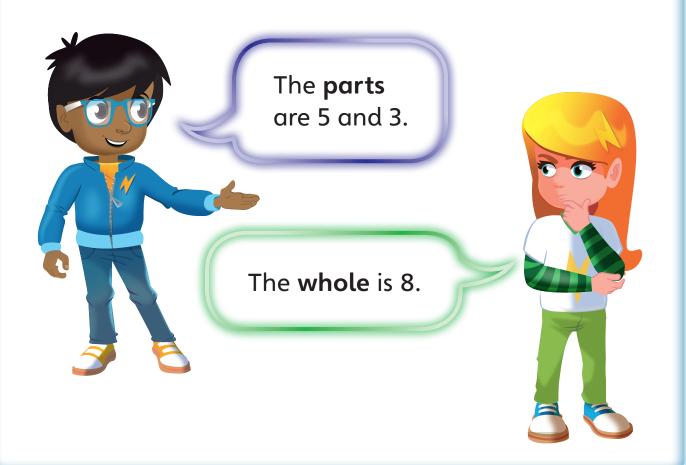








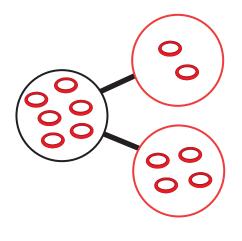


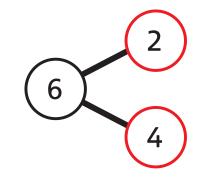


# fact family



a 'family' of number sentences that show the same fact





$$6 - 2 = 4$$



I found 4 number sentences that show this fact.

$$6 - 2 = 4$$

$$6 - 4 = 2$$

$$2 + 4 = 6$$

$$4 + 2 = 6$$

I found a different way to write them.

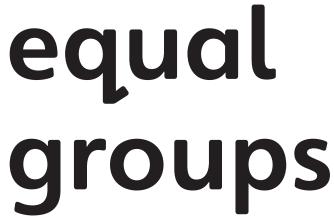
$$4 = 6 - 2$$

$$2 = 6 - 4$$

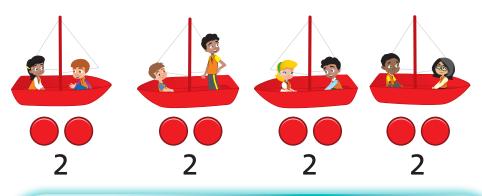
$$6 = 2 + 4$$

$$6 = 4 + 2$$

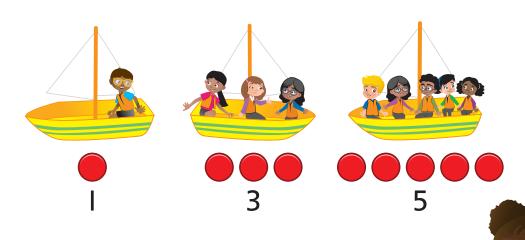




groups that have the same number in them



These are equal groups of children.



These are not equal groups.



